



Policy for Sex and Relationships Education (SRE)

Rational

'The objective of sex and relationship education is to help and support young people through their physical, emotional and moral development. It should not be delivered in isolation but be firmly rooted in the framework for PSHE.' (SRE Guidance DfE 0116/2000)

At Trafalgar Infant School we aim to provide children with age appropriate information to empower them to make positive decisions about their health and behavior and to instill the values of care, respect, consideration and responsibility for themselves and others.

Aims

We aim to:

- develop children's self-respect, self-esteem, self worth with an understanding of their rights over their own bodies.
- encourage good relationships which respect the difference between people.
- give children the confidence to ask questions which can be answered simply and straightforwardly using appropriate language, which they can understand.
- help children understand more about how their bodies work.
- foster an appreciation of the importance of family life.
- gradually prepare children for the opportunities and experiences linked to growing up.

Guidelines

- SRE is taught in conjunction with PSHE&C and Science and links with Safeguarding guidance.
- Parents have the right to withdraw their child wholly or partly from attending sex education in school, with the exception of aspects that form part of the statutory National Curriculum. Care needs to be taken when talking about family life to respect differences in home circumstances and ethnicity.
- We ensure that all teaching materials are age appropriate and focus on family life, caring relationships and healthy lifestyles.

Monitoring and Review

The monitoring and assessment of SRE will be carried out in accordance with the procedures stated in the school PHSE and Citizenship policy. School Governors have a statutory responsibility to ensure the provision of Sex and Relationships Education. The policy will be reviewed by staff and the Governing Body annually according to the School Policy Review Schedule.



Links to other policies & guidelines

The SRE policy links should be read in conjunction with the following school policies & guidelines:

- Science
- SMSC PSHE&C including PBV
- Child Protection & Confidentiality
- Special Educational Needs
- Equality

Date of change	Summary of significant changes and the reasons
Spring 2017	No changes
Spring 2018	No changes