



Person Specification for a Governor

We are currently recruiting Co-Opted Governors to fill two vacancies. We are looking for new team players who have skills in any or a combination of those listed below. Overall Governors should have a variety of skills, knowledge and qualities but there are a number of **essential** and **highly desirable** knowledge areas and qualities that are required of any Governor and they are included in the table below.

Skill Areas:

- **PR/Marketing**
- **Legal**
- **Procurement**

Knowledge and qualities	Essential/Desirable
• Prior successful experience as a governor.	D
• Can describe how knowledge and skills acquired in training has enhanced their practice.	E
• Prepared to participate in substantial training essential to the role of governor.	E
• Able to cite one or more expectations the DfE and Ofsted have of governing bodies.	D
• Understands the relevance of the Seven Principles of Public Life and a governor's commits to following them.	E
• A strong commitment to securing the best education for every child.	E
• Wants to make a positive difference to the local community	E
• Willing and able to commit time to training, attending meetings and making focused visits to school	E
• Willing to share their knowledge, experience and skills for the benefit of the governing body and the school as a whole	E
• Committed to making constructive contributions in and beyond governing body and committee meetings.	E
• Values and respects the views and contributions that different people can make.	E
• Willing and able to promote constructive working relationships within a team either as team leader or as a member of the team.	E
• Successful experience of leading a team	D
• Able to analyse data and information, to ask questions and to challenge in a constructive not a confrontational manner.	E
• Has appropriate levels of literacy in English and at least basic IT skills.	E
• Has sufficient numeracy skills to understand basic data	E
• Willing to learn and develop new skills	E