

TRAFALGAR INFANT SCHOOL

Y1: Curriculum Information – Summer Term 1 Topic: Houses and Homes

<u>What we are going to cover in our topic on Homes</u>	<u>Literacy</u>	<u>Numeracy</u>	<u>Other Areas</u>
<p>To recognise and name common types of materials and to look at similarities and differences between materials.</p> <p>To find out about the uses of a variety of materials</p> <p>To sort objects into groups on the basis of simple material properties</p> <p>We will be investigating material properties e.g. water resistance as well as making predictions.</p>	<p>Familiar stories with repetitive language from a range of cultures.</p> <p>Non-fiction: Information books including non-chronological reports and dictionaries.</p> <p>Spelling patterns will be continued to be taught. During guided writing sessions the focus will be independent spelling and sentence structure.</p> <p>Handwriting practice will continue.</p> <p>Daily phonics practise will continue covering digraphs, trigraphs, blends and single sounds.</p>	<p>Instant recall of number bonds to 20, doubles of numbers to 10 and beyond, counting on and back in ones, twos, fives and tens.</p> <p>To be able to say the number that is 1 more/1 less and 10 more/10 less and order numbers to 100.</p> <p>To solve addition and subtraction word problems and be able to explain their answers and record addition and subtraction number sentences.</p> <p>To name 2D shapes and sort them in different ways.</p> <p>Look at $\frac{1}{2}$'s and $\frac{1}{4}$'s of shapes and quantities.</p> <p>Look at telling the time. Revision of o'clock, half past. Introduction to quarter past and quarter to.</p>	<p>Art: To look at interior and exterior designs.</p> <p>Geography: To interpret and follow a route on a simple map. To identify buildings around them and ask geographical questions e.g. 'What is it like to live in this place?' To know that homes are constructed differently according to their location.</p> <p>History: To observe common features of the outside and inside of homes. To compare homes in the present with homes in the past. We will be visiting Ham House this term and finding out about its residents in the past.</p> <p>To identify similarities and differences between old and new toys.</p> <p>ICT (including Computing curriculum): To develop digital literacy and e-safety skills by completing a webquest and looking at websites to distinguish between fact, fiction and opinion. Using forums etc on the e-school.</p> <p>Music: Continue to develop knowledge and understanding of rhythm and pitch. To learn about African music and compose an African drum pattern and record it using a graphic score.</p> <p>PE: Ball games and athletics. Weekly sessions at Meadway. Children will need their PE kit in school – shorts, t-shirt, comfortable plimsolls/trainers that fit and a sunhat.</p> <p>RE: Look at special places. A visit to the local church. An introduction to Islam.</p>

What you can do to help: Please continue to support your child with their weekly phonics/spellings homework. Any parents/family members and friends with special interest in this topic, please come in and arrange a time to talk with the children. To stimulate your child's interest in this term's topic look at and discuss the similarities and differences between houses/buildings in the local area. You could visit Hampton Court Palace, Kew Gardens, Marble Hill House and look at features of architecture.