

**Theme: Colour/ Christmas**  
**Medium Term planning**

**Personal Social & Emotional Development**

**Broad Learning Intentions**

To be interested, excited & motivated to learn.  
 To be confident to try new activities, initiate ideas & perform in front of others.  
 To show sensitivity to other peoples' needs, cultures & beliefs.  
 To listen carefully to questions before making a response.  
 To consider the needs of members of their families.

**Key Activities and Starting Points**

Choosing gifts for their family at the Christmas Bazaar.  
 Performing in the Christmas production.  
 Circle time activities.  
 Activities centred around 'Inclusion Week.'  
 Talk about feelings using the text *My Many Coloured Days, Elmer, The rainbow fish.*

**Communication and Language**

**Broad Learning Intentions**

To name a range of colours.  
 To associate objects with colours  
 To sustain attentive listening.  
 To develop confidence and skills in expressing themselves.

**Key Activities and Starting Points**

Listen to stories with a colour theme – *Elmer, Brown Bear..., Rainbow Machine, Rainbow Fish, Archie hates pink.*  
 Listen to and discuss poems with a colour theme.  
 Sing a rainbow song.  
 Class pet to go home on a weekly basis with one member of the class.

**Literacy (Reading and Writing)**

**Broad Learning Intentions**

To begin to learn cursive script.  
 To begin to develop a range of reading strategies.  
 To continue to develop phonic knowledge.  
 To write labels and experiment with emergent writing.

**Key Activities and Starting Points**

Write cards and labels.  
 Practise writing patterns e.g. swing patterns.  
 Begin to practise daily reading.  
 Begin to practice shared reading with an adult.

**Expressive Arts and Design**

**Broad Learning Intentions**

To explore the concept of warm and cool colours.  
 To sort, collect and discuss materials for a picture.  
 To learn a repertoire of songs with the theme of colour.  
 To explore shades of one colour.

**Key Activities & Starting Points**

Make a colour collage.  
 Making 3D fireworks from a variety of media.  
 Making cards.  
 Painting pictures using shades of one colour.  
 Create own Rainbow Fish and Elmer with a suitable background.  
 Modelling and collage based on the 'Elmer' story.

**Physical Development**

**Broad Learning Intentions**

To handle tools, objects, construction materials safely & with increasing control.  
 To begin to respond to musical stimuli with better co-ordination.  
 To demonstrate dexterity dressing and undressing.  
 To move with increasing control, confidence and co-ordination.

**Key Activities and Starting Points**

Wrap gifts.  
 Practise with different types of fastenings on coats, jackets and shoes.  
 Music and movement e.g. fireworks dance  
 Explore the large apparatus in the P.E. Hall.  
 Become familiar and confident on climbing frame wheeled vehicles.

**AUTUMN 2**

**What you can do to help:** Encourage your child to be observant of colours and patterns in the natural world. Sort objects for colour. Note colours in the environment e.g. warning colours for danger, traffic lights. Visit an art gallery.

**Mathematics**

**Broad Learning Intentions**

To copy, continue and create patterns.  
 To use money in real-life situations.  
 To explore the concepts of heavy and light.  
 To explore the concepts of more than/less than.  
 To count in a variety of contexts.  
 To sequence events throughout our day.  
 To calculate with numbers with which the children are confident.

**Key Activities & Starting Points**

Buying presents at the bazaar and in role-play situations.  
 Ordering sets of different weights.  
 Wrapping presents with correct sized paper.  
 Making patterns using 2/3 colours using pegs, chainlinks, etc.  
 Make and discuss a graph on favourite colours.

**Understanding of the World**

**Broad Learning Intentions**

To discuss & identify objects, materials and living things in terms of colour.  
 To investigate primary colours.  
 To know that colours change when mixed together.  
 To use the computer program '2Simple'.  
 To learn about the spectrum of colours of the rainbow.  
 To explore colours in nature.

**Key Activities and Starting Points**

Mixing colours using *Mouse Paint* as a stimulus.  
 Create rainbows.  
 Make a collection of objects of different colours.  
 Look for different colours in the conservation area.

**Foundation Stage Team:** Miss Pembrey, Mrs Parr, Mrs Herzog and Miss Taylor.