

# Medium Term Planning

Theme: Living things

Reception

Summer 1

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| <p><b><u>Personal Social &amp; Emotional Development</u></b></p> <p><b><u>Broad Learning Intentions</u></b><br/>To understand the need to care for living things.<br/>To show interest and involvement in class activities.<br/>To understand where to look for living things (habitats).<br/>To be able to work independently and also within small groups.</p> <p><b><u>Key Activities and Starting Points</u></b><br/>Read 'The Bad Tempered Ladybird'.<br/>Encourage children to share knowledge and observations.<br/>Set up a mini-beast environment outside.<br/>Encourage care of plants/respect for mini-beasts.</p> | <p><b><u>Expressive Arts and Design</u></b></p> <p><b><u>Broad Learning Intentions</u></b><br/>To observe &amp; respond to the living world through movement, art &amp; craft, music and play.<br/>To share and talk about a wide range of outdoor experiences.</p> <p><b><u>Key Activities &amp; Starting Points</u></b><br/>Learn songs linked to our topic of living things.<br/>Close observational drawings of plants.<br/>Make snails and other mini-beasts out of clay/dough.<br/>Printing using polystyrene tiles with mini-beasts as a theme.<br/>Make environments/habitats to suit different creatures/plants.</p>  | <p><b><u>Mathematics</u></b></p> <p><b><u>Broad Learning Intentions</u></b><br/>To count in a variety of contexts.<br/>To estimate with numbers up to twenty.<br/>To solve addition and subtraction problems.<br/>To count in twos and tens.<br/>To explore doubles and number bonds to 10.<br/>Begin to understand ordinal numbers in different contexts.<br/>To investigate measuring of height and length.<br/>Use everyday words to describe position, direction &amp; movement.</p> <p><b><u>Key Activities &amp; Starting Points</u></b><br/>Measuring plant growth.<br/>Use magnifiers to find and describe shapes in creatures and plants.<br/>Mini-beast calculating games e.g. ladybird games<br/>Make plasticine bugs of different lengths.<br/>Mini-beast dice games.</p> |
| <p><b><u>Communication, Language and Literacy</u></b></p> <p><b><u>Broad Learning Intentions</u></b><br/>To use increasingly descriptive spoken language.<br/>To talk to others about what has been observed.</p> <p><b><u>Key Activities and Starting Points</u></b><br/>Set up role play animal hospital/garden centre/ pet shop.</p>   | <p><b><u>Physical Development</u></b></p> <p><b><u>Broad Learning Intentions</u></b><br/>To use magnifying glasses, binoculars and microscopes with care and control.<br/>To give thought to whole body movements – moving like mini-beasts.<br/>To be aware of hygiene when in contact with mini-beasts/plants and their environments.</p> <p><b><u>Key Activities and Starting Points</u></b><br/>To use a variety of small outdoor equipment – beanbags and balls for aiming, throwing and catching practice.<br/>To move imaginatively like mini-beasts.<br/>Learn to use magnifiers, viewers and gardening tools.<br/>Re-enact story 'The Snail Trail.'<br/>Continue to explore the trim trail.</p> | <p><b><u>Understanding of the World</u></b></p> <p><b><u>Broad Learning Intentions</u></b><br/>To discuss our observations &amp; record with pictures and words.<br/>To make suggestions based on observations.<br/>To recognise the conditions some creatures/plants prefer.<br/>To select a range of resources independently.</p> <p><b><u>Key Activities and Starting Points</u></b><br/>Plant beans/cress/grass seeds/sunflowers.<br/>Set up a range of environments inside and outside.<br/>Categorise living and non-living things.<br/>Go on a mini-beast hunt.<br/>Identify &amp; label parts of a flower.<br/>To observe the life cycle of a dandelion.<br/>Trip to 'Bocketts farm'</p>  |
| <p><b><u>Literacy: Reading and Writing</u></b></p> <p><b><u>Broad Learning Intentions</u></b><br/>Name parts of plants/living creatures.<br/>To record observations with pictures and writing.<br/>Use non-fiction texts in shared and guided reading.<br/>To use resource books and CDs to access background information.</p> <p><b><u>Key Activities and Starting Points</u></b><br/>Set up a display of resources - relevant books etc.<br/>Use plant/mini-beast big books to support discussions.<br/>Provide living things key word cards in the writing area.<br/>Label and caption diagrams.</p>                       |  |   |

**What you can do to help:** Encourage your child to be observant, note similarities and differences in leaves, seeds and petals. Let them sow seeds of their own and look after plants. Have a go at growing plants from cuttings, fruit pips, carrot tops etc. Observe mini-beasts, worms, snails, slugs, woodlice, ladybirds, caterpillars, spiders, etc. and note their habitats. Use the local library to look for information in non-fiction books. **Place to visit:** Natural History Museum, garden centres, Garsons farm, Bushy Park, Kew Gardens, Crane Park, Wisley RHS Gardens.