

Yr. 2: Curriculum Information – Spring Term (First Half) – FAIRY TALES

<u>Science: Animals and Birds</u>	<u>Literacy: Fairy Tales</u>	<u>Maths</u>	<u>Other Areas</u>
<p>We will be learning:</p> <ul style="list-style-type: none"> • How to classify living things • Different categories of animals e.g. reptiles, amphibians, birds, fish and mammals. • How to use information texts to research different birds • To talk about the habitats of different birds and the food chains they are involved in. 	<p>This half term we will be focusing on fairytales. Activities will include work on:</p> <ul style="list-style-type: none"> • Character descriptions • Fairy tale settings • Identifying different types of sentences, including statements, questions, exclamations and commands. • Writing new endings for traditional fairy tales. • Writing Fairytale wanted posters. <p>We will also be making simple information books on birds using skills of scanning for information in non-fiction texts.</p>	<p>This term we are focussing on:-</p> <ul style="list-style-type: none"> • Rounding numbers to the nearest 10 or 100 • Partitioning into tens and ones to help solve problems • Reading the time and solving simple time problems • Recognising coins and solving money word problems <p>We have daily opportunities to practise oral and mental maths skills. On Wednesday mornings the children will be grouped across the three Year 2 classes for 'Maths Merry-Go-Round'.</p> <p>Maths homework will be sent home every Friday to be returned by the following Friday.</p>	<p>Art and Design: We will be designing & making fairy tale puppets. Computing: Using digital literacy skills to create an e-book. Learning how to safely save and store work. PE: We will be practising gymnastics skills and using large apparatus. Orange class will be swimming this term. RE: We will be learning about Holy books and stories in different religions. Celebrations: Chinese New Year (<i>Year of the Rooster</i>) Music: We will be looking at</p> <ul style="list-style-type: none"> - Programme music – composing music to tell a story. - Pitch and rhythm – notes on the stave. Music technology. - Various topic songs <p>PHSCE: Going for goals.</p>

What you can do to help:

- Take the opportunity when reading with your child to point out features of **punctuation** (e.g. commas in lists, exclamation marks, question marks, apostrophes for contraction (didn't, I've, etc.) and **grammar** (identifying nouns, adjectives, verbs, adverbs. Looking at plurals.)
When you are at home, take note of different birds that visit your garden or you see in the local park. Perhaps you can identify them and notice what they do.
- **Continue to hear your child read daily, practise weekly spellings and play maths games.**
- **Use the e-school** to help reinforce spellings (through powerpoint files available for each group and a tricky words powerpoint) and to access maths games or topic websites relevant to the children's learning. Remember to use **BUG CLUB** as an alternative way of reading. Any parents/family members and friends with special interests in these topics, please come in and talk to us about anything you could do.