

Y2: Curriculum Information – Summer Term (First Half) - Islands

<u>Geography: Islands</u>	<u>Literacy</u>	<u>Maths</u>	<u>Other Areas</u>
<p>We will be learning:</p> <ul style="list-style-type: none"> • How an island differs from the mainland. • To identify the physical and human features of an island environment. • To locate islands on a map and globe. • To draw an imaginary map and indicate features using co-ordinates. • To use relevant geographic terms e.g. mainland, island, bay, cliff, bridge. • That there are islands all over the world. 	<p>We will be focusing on:</p> <ul style="list-style-type: none"> • Looking at a range of books which feature the character Katie Morag, who lives on the fictional Isle of Struay. We will be using these texts as a stimulus for writing in different ways including character descriptions, letter writing and a debate. • Spelling, punctuation and grammar including different word classes, use of apostrophes, tenses and sentence types. <p style="text-align: center;"><i>We strongly encourage parents to listen to their children read daily and to practise spelling homework for our weekly test on a Monday.</i></p>	<p>We will be focusing on:</p> <ul style="list-style-type: none"> • Practising calculations using a range of mental strategies. • Developing knowledge of number sequences including counting in 3s and 4s. • Making use of the four number operations (+ - x and ÷) to solve problems in real life situations. • Developing our knowledge of measures and reading scales of length, weight and capacity. • Using knowledge of coins to solve simple money problems including calculating change. <p style="text-align: center;"><i>The children are grouped for 'Maths Merry-go-round' on Wednesday mornings. Maths homework will be sent home every Friday. Please continue to practise the 2, 5 and 10x tables with your children.</i></p>	<p>Science: Continuing to work on scientific reasoning and language development using 'I can explain'. Continue to build working scientifically skills (iprof) through a range of practical activities.</p> <p>Art and Design: We will be using different mediums to illustrate the Isle of Coll and its features.</p> <p>Computing: To develop digital literacy, programming and problem solving skills by completing a Webquest and using iPad apps and Beebots.</p> <p>Music: We will be developing music reading skills and keyboard skills. We will be composing our own lyrics to the tune of Frere a Jacques based on Katie Morag.</p> <p>PE: We will be developing athletic & games skills through team games and continuing work on gymnastics.</p> <p>PSHE: We will be discussing friendships and issues relating to bullying.</p> <p>RE: We will be learning about Islam and caring in the community.</p>

What you can do to help

Discuss islands you may have visited or visit Eel Pie Island in Twickenham. Explore atlases/maps/Sat Navs. Remember to look at the topic page on the eschool for links to websites on islands and the real Isle Of Coll. Please see your class teacher if you have been to Coll or any other Scottish Islands and would be willing to share your experiences. Please hear your child read daily (either using the school books or **BUG CLUB**) and help yourself to maths games from school or use the Maths page and **Abacus** on the e-school.