

Year 2: Curriculum Information – Spring Term 2

Topic: Time

<u>Science & History – Plants and the Great Fire of London</u>	<u>Literacy</u>	<u>Mathematics</u>	<u>Other Areas of the Curriculum</u>
<p>We will be studying:</p> <ul style="list-style-type: none">• Different kinds of plants in the local environment – being able to identify and group plants according to their features and name them• How seeds grow and change over time by keeping a seed diary.• Factors affecting the rate of plant growth through practical investigation – focus on medium in which it is grown.• The causes of the Great Fire of London• Eye-witness accounts of the Great Fire of London• The consequences of the Great Fire• The major historical events over time – creating a time line	<p>We will be studying different sorts of texts linked to our topics. This will include:</p> <ul style="list-style-type: none">• Taking notes and summarizing facts.• Extracting information from tables.• Writing poems based around the theme of spring time.• Writing our own information texts including key features• Eye-witness accounts <p>We strongly encourage parents to listen to their children read daily and to practise spelling homework for our weekly test on a Monday.</p>	<p>This half term we will focus on:</p> <ul style="list-style-type: none">• Time – telling the time to the nearest 5 mins – analogue and digital time – solving time problems• Time – calendar work – days in a week, days in different months• Describing the properties of 2D and 3D shapes• Maths week this year will focus on maths and art• Finding fractions of quantities <p>Any practical work at home with clocks and telling the time would be very valuable.</p> <p>Please continue to work on mental maths facts: number bonds to 20, addition and subtraction within 20 and learning the 2,5 and 10x tables.</p> <p>Maths homework will be sent home every Friday.</p>	<p>Art & Design: We will be studying and using different painting techniques to create Tudor Houses from the Great Fire. We will be completing close observational flower drawings using a variety of different medium.</p> <p>RE: We will be looking at Spring festivals including Lent and Easter. We will be visiting All Saints Church to consolidate this learning.</p> <p>PE: We will be practising games skills and dance skills.</p> <p>ICT/Computing/E-safety: Programming</p> <p>Music: Continuation of programme music compositions. Development of the elements of music (pitch, rhythm, texture, dynamics, tempo). Development of music technology skills via ipad apps</p> <p>PHSE: Theme of celebrating individual strengths and skills ‘Good to be me.’</p>

What you can do to help: When you are in the local environment, look at different plants that you see – can you describe what they are like? Do you know what they are called? Can you find out using books or the internet? Practise telling the time at home and using different types of clocks. Can you spot different 2d and 3d shapes in your house? You could always take photos and bring them in.

You could also extend your child’s learning about The Great Fire of London by visiting The Monument in Central London.

Anyone who has any expertise in any of the areas we will be learning about would be most welcome to come and talk to the children.