

Inclusion is embedded in the life of our school. It is discussed with our children, mothers, fathers, carers, staff and governors.

Our policy is reviewed annually by staff and the governors.

Other related school documents are:

- Behaviour Management and anti-bullying Policy (includes 'Golden Rules')
- Personal, Social, Health and Citizenship Economic education (PSHCE) Policy
- Special Educational Needs and Disability (SEND) Policy
- Pupil Premium Policy
- Learning and Teaching Policy
- Equalities Policy
- Accessibility Strategy
- Safeguarding Policy Inc. Child Protection

If you would like a copy of this leaflet in Braille, large print, on audio tape or in another language, please call  
020 8894 5729

Summer 2018



## **Pupil Achievement and Pupil Development**

### **'Inclusion'** A guide for Mothers, Fathers and Carers



**Trafalgar Infant School**

*'Every child matters'*

## Our Policy

We want to make sure that Trafalgar Infant School is a really inclusive school. We know that all our children have different needs and different contributions to make to the life of our school. Making sure we achieve this is the responsibility of teachers, support staff, governors and the children themselves.

## How Do We Make This Happen?

### Every Trafalgar Infant child can expect to:

- feel secure and safe at school
- know their contribution is valued
- have their culture, faith, gender, disability or impairment treated positively and with respect
- have opportunities to appreciate and value differences in others
- have their voice heard and learn about inclusive principles through the School Council
- experience success and achieve targets
- take a full part in the daily life of our school regardless of disability or medical needs

### Every Trafalgar Infant child is expected to:

- take responsibility for his or her own actions
- stick to our 'Golden Rules'.
- treat each other and staff equally and with respect.



## Teachers, support staff and Governors

**The Governors are committed to the principles of Inclusion. Part of their role is to:**

- regularly check and update school policies including Learning and Teaching, Equalities, Equal Opportunities, Behaviour Management, Accessibility
- have named governors for Special Educational Needs & Disability, Children Looked After, Child Protection
- attend relevant LA training

**Teachers and support staff make sure that Inclusion underpins the delivery of the curriculum. Working together they:**

- treat each other and all our children equally and with respect.
- ensure that suitable learning challenges are set, sensitive to the children's diverse learning needs and learning styles.
- question any differences in the achievement of different groups of children
- look for ways to support children who might not be achieving their best
- review the effectiveness of their actions
- attend courses and share good practice, referring to principles of inclusion when planning lessons and reviewing policy.

## Mothers, Fathers and Carers

Mothers, Fathers and Carers have always been important to Trafalgar Infant School and your contribution is valued in many ways.

- Your views and ideas for school improvement are welcomed at PTA meetings and in Class Representative meetings, as well as through surveys and questionnaires.
- Mothers, Fathers and Carers from all our local communities are encouraged to be involved in school activities, irrespective of class, religion, gender, race or disability.



*Together we're better!*