



Trafalgar Infant School Accessibility Action Plan 2018 - 2019

1. Accessibility Strategy – Environment - Improvements to the physical environment

This covers improvements to the physical environment of the school including the playground, *sports areas and shared areas such as canteens or libraries and toilets* and physical aids to access education

	Priority	Action	Responsible Person	Timescale	Impact
1.1	Continued support for a hearing-impaired child	Move the equipment to Y1 and continue to ensure purchased system executes efficiently.	S Kavanagh (InCo) & K Pembrey (Class teacher)	Academic Year	Child will continue to access all the curriculum input without additional strain of trying to hear well.

2. Accessibility Strategy – Curriculum - Increasing access to the curriculum

This covers *curriculum content, differentiation*, teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment which may assist these pupils in accessing the curriculum and the way the school prevents SEND based bullying and harassment.

	Priority	Action	Responsible Person	Timescale	Impact
2.1	Ensure children with SEND or any other specific groups of children are enabled to participate in school roles which confer responsibility.	Monitor roles such as School Council, TIGERs, Musical Maestros, Digital Leaders, Playground Helpers, Listening Friends, etc. to ensure participants come from a variety of profiles across the school. Identify any unreasonable barriers with a view to reducing and removing them.	All Class Teachers	Academic year	Participants of groups will be representative of a variety of profiles of children.
2.2	Raise awareness of SEND based bullying and harassment and the impact of it.	Anti-Bullying week to focus on theme of Respect.	Class Teachers and Teaching Assistants	From Nov 2017	Children to participate in activities which will give help them to understand 'respect' as appropriate to their age.



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3. Accessibility Strategy – Information - Ensuring the availability of information to disabled pupils and their families

This information should be available in various preferred formats within a reasonable timeframe and be provided by individual schools and the local authority.

	Priority	Action	Responsible Person	Timescale	Impact
3.1	Make sure the SEND information available reflects the needs of parents and children with disabilities.	New InCo to review the e-School 'SEND notice-board' including 'Trafalgar Family Voices'. This information is for parents/carers of children with SEND, provided by other Trafalgar parents.	S Kavanagh (InCo)	Academic Year	Content to be brought up to date and contains information relevant to the current families of the school.



Trafalgar Junior School Accessibility Action Plan 2018 - 2019

1. Accessibility Strategy – Environment - Improvements to the physical environment

This covers improvements to the physical environment of the school including the playground, *sports areas and shared areas such as canteens or libraries and toilets* and physical aids to access education

	Priority	Action	Responsible Person	Timescale	Impact
1.1	Ensure the school continues to be accessible and safe for a physically disabled child.	Monitor the environment to ensure that availability of lift and wheelchair and the reduction of trip hazards continues.	PFI/SBM	Academic Year	Pupils with mobility difficulties can access all areas of the school safely.

2. Accessibility Strategy – Curriculum - Increasing access to the curriculum

This covers *curriculum content, differentiation*, teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment which may assist these pupils in accessing the curriculum and the way the school prevents SEND based bullying and harassment.

	Priority	Action	Responsible Person	Timescale	Impact
2.1	Ensure children with SEND or any other specific groups are enabled to participate in school roles which confer responsibility.	Monitor school roles to ensure participants come from a variety of profiles across the school. Identify any unreasonable barriers with a view to reducing and removing them.	All Class Teachers	Academic year	Participants of groups will be representative of a variety of profiles of children.
	Raise awareness of SEND based bullying and harassment and the impact of it.	Anti-Bullying week to focus on theme of Respect.	Class Teachers and Teaching Assistants	From Nov 2017	Children to participate in activities which will give help them to understand 'respect' as appropriate to their age.



Trafalgar Junior School Accessibility Action Plan 2018 - 2019

3. Accessibility Strategy – Information - Ensuring the availability of information to disabled pupils and their families

This information should be available in various preferred formats within a reasonable timeframe and be provided by individual schools and the local authority.

	Priority	Action	Responsible Person	Timescale	Impact
3.1	Make sure SEND information available reflects the needs of parents and children with disabilities.	New InCo to audit the provision of SEND information with a view to improvements to content and availability.	S Kavanagh (InCo)	Academic Year	Information relevant to the current families of the school to be made available.