

## Curriculum Information – Spring Term 1

### Topic: Growth and Change



#### English

We will be looking at a variety of fiction and non-fiction texts to explore growth and change. These will include:

Muncha Muncha Muncha  
Eddie's Garden  
Tadpoles Promise

We will also be:

- Completing weekly handwriting practice using the Trafalgar script.
- Writing reports, accounts and sequencing events.
- Focusing on phonemes (sounds), blending and segmenting, sound buttons and digraphs in preparation for the phonics screening test in June. Phonics homework will continue, and we will be encouraging the children to use spell blast as well.
- Continuing to work on sentence structure and the use of full stops, capital letters and finger spaces and Trafalgar Tricky words.
- Extending sentences using descriptive vocabulary and writing in a variety of styles for different purposes.

#### Mathematics

We will be focusing on the following areas using practical resources:

- Telling the time on an analogue clock
- Fractions
- Word problems
- Place value (tens and ones)
- Recognising and working with numbers up to 100.

Don't forget maths games are available to borrow in the corridor by the Infant Hall. Please help yourself and let us know if there are any parts missing!



#### Other Areas



**Geography and Science:** We will be observing the growth of plants and tadpoles and looking at how things change.

We will also look at reversible and irreversible change. We will also be looking at signs of spring and how the trees and plants are changing in our local surroundings.

**Art & Design Technology:** We will be making close observational drawings of plants using a range of media. We will be looking at a variety of artists and their work, including Georgia O'Keefe.

**Computing/Online safety:** We will be learning about programming using turtle and will also be creating an animation showing how plants grow.

**PE:** Gymnastic skills and fielding and striking. Continuing the Daily Mile.

**RE:** We will be looking at the Christian story of Easter as well as exploring important traditions in Judaism.

**Music:** We will be exploring different styles of music

- Creating accompaniments to songs
- exploring different uses of music technology
- rhythm and pitch development
- topic songs

**What you can do to help:** In addition to your continuing support with your child's reading, it would be helpful to try to make paper and pencils easily available for your child to use to practise handwriting (for further information refer to the Good Handwriting Guide found on the e-school). Help your child to learn their e-school login and use the resources on the Y1 page to support all areas of the curriculum including: Bug Club, Abacus, Spell and maths Blast. You could stimulate your child's interest in the topic by talking about how plants and animals grow and change.