




**Y1: Curriculum Information – Summer Term 1**

**Topic: Houses and Homes**

 <p><b><u>English</u></b></p> <p>Linked to our topic of Houses and Homes we will be working on the following texts:</p> <ul style="list-style-type: none"> <li>• The three Little Pigs</li> <li>• Zeraffa Giraffa</li> <li>• Flat Stanley</li> <li>• A Walk in London</li> <li>• Non-fiction Houses and Homes books</li> </ul> <p>Handwriting practice will continue weekly using the Trafalgar script.</p> <p>In preparation for the phonics test, daily phonics practise will continue covering digraphs, trigraphs, blends and single sounds.</p> <p>Phonics Homework will continue to be accessible weekly on the e- school.</p>	<p><b><u>Mathematics</u></b></p> <p>We will be continuing to embed arithmetic skills.</p> <p>In addition, we will be focusing on the following areas:</p> <ul style="list-style-type: none"> <li>• Partitioning numbers</li> <li>• Number patterns</li> <li>• Multiplication- groups of</li> <li>• Division – grouped into</li> <li>• Addition and subtraction real life word problems</li> <li>• Capacity</li> <li>• Money</li> <li>• Time</li> </ul> 	<p><b><u>Other Areas</u></b></p>  <p><b>Science:</b> Studying the properties of different materials.</p> <p><b>Art:</b> Looking at architecture around the world.</p> <p><b>Geography:</b> To know that homes are constructed differently according to their location.</p> <p><b>History:</b> To observe and compare common features of the outside and inside of homes past and present.</p> <p><b>ICT / Computing / Online safety:</b> To develop digital literacy and online safety skills by completing a webquest and looking at websites to distinguish between fact, fiction and opinion. Contributing to the class forum.</p> <p><b>Music:</b> Continue to develop rhythm and pitch through the musical The Three Little Pigs and learning about African music, compose an African drum pattern and record it using a graphic score.</p> <p><b>PE:</b> Gymnastics and athletics. Weekly sessions at Meadway. Children will need their PE kit in school – shorts, t-shirt, comfortable plimsolls/trainers that fit and a sunhat.</p> <p><b>RE:</b> Look at special places. A visit to the local church. An introduction to Islam.</p>
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**What you can do to help:** Please continue to support your child with their weekly phonics homework. Please continue to share your daily reading experiences in your reading diary. Any parents/family members and friends with special interest in this topic, please come in and arrange a time to talk with the children. To stimulate your child’s interest in this term’s topic, look at and discuss the similarities and differences between houses/buildings in the local area. You could visit Hampton Court Palace, Kew Gardens, Marble Hill House and look at features of architecture.