

Y1: Curriculum Information – Summer Term 2

Topic: Seasides

 <p style="text-align: center;"><u>English</u></p> <p>Linked to our topic of Sea sides we will be working on the following texts:</p> <p>Come Away From The Water Shirley The Storm Whale The Lonely Beast Seaside poems</p> <ul style="list-style-type: none"> • Writing for different purposes e.g. letter writing, postcards, invitations, poetry. • Handwriting practice will continue weekly using the Trafalgar script. • Our focus will be on reading and spelling the Trafalgar Tricky Words • Spelling homework will replace weekly phonics homework 	<p style="text-align: center;"><u>Mathematics</u></p> <p>We will be continuing to embed arithmetic skills.</p> <p>In addition we will be focusing on the following areas:</p> <ul style="list-style-type: none"> • Partitioning numbers • Doubling/halving • Multiplication- groups of • Division – grouped into • Addition and subtraction real life word problems • Capacity- focussing on mathematical language • Money- working out change from 20p, 50p, £1 • Time- focussing on quarter past and quarter to 	<p style="text-align: center;"><u>Other Areas</u></p>  <p>Science: To learn about the water cycle.</p> <p>History: To look at seaside holidays in the past.</p> <p>Geography: To use atlases and maps to locate places within the British Isles, comparing our local area with other environments including coastal towns and areas.</p> <p>Art & Design: To look at the portrayal of water in art</p> <p>Computing: (including ICT & online safety) programming using Scratch jnr.</p> <p>PE: under the sea dance sequence. Team games in preparation for sports day.</p> <p>RE: To look at the importance of pilgrimages across different religions. Introduction to Buddhism.</p> <p>Music: Continue to develop pitch and rhythm skills and use them to create an “underwater composition”. Exploring music technology.</p> <p>PSHE: To discuss safety at the seaside and how to manage change in our lives.</p>
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What you can do to help: Please continue to support your child with their weekly homework. Please continue to share your daily reading experiences in your reading diary. Any parents/family members and friends with special interest in this topic, please talk to your class teacher to arrange a time to come in and talk with the children. stimulate your child’s interest in this term’s topic visits to an aquarium or a seaside resort would be valuable, as well as discussions with older family members about seaside holidays they enjoyed as children and looking at photos of family holidays.