



Trafalgar Infant School

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Pupil Premium Grant Funding & Impact Statement

1 April 2019 to 31 March 2020

What is Pupil Premium?

Pupil Premium is additional funding allocated to pupils who:

- are entitled to Free School Meals (FSM)
- have been eligible for Free School Meals at any point in the last six years (Ever 6)
- are looked after children (LAC)
- have been adopted from care (post LAC)
- are from a Services family

Summary of the main barriers to learning for our eligible children in 2019/20

- Special Educational Needs including children with Education Health and Care Plans
- Children with English as an Additional language
- Looked After Children and Post Looked After Children
- Children with social and emotional challenges due to family circumstances which impact on their attendance and their state for learning
- Children from economically challenged families

From the range of strategies and Interventions we will implement, we would expect that eligible pupils will:

- ✓ Improve their level of attainment and progress individually, against their peers and against national averages.
- ✓ Have full access to the curriculum
- ✓ Have a noticeably enhanced level of resilience for the next stage of their education

How will the school spend the 2019/20 allocation to achieve its objectives?

The pupil premium we expect to receive for our financial year 2019 to 2020 is calculated using the information from our School Census (October 2019). The school currently has 27 children who are eligible for the funding and the school anticipates receiving £35,000.

In order to address the barriers for our current cohorts of children, plans are in place to:

- ✓ Continue to provide children with effective class teachers who are well trained to deliver curriculum subject knowledge clearly and with engagement. **COSTS:** Recruitment and retention of good teachers and their on-going professional development e.g. Phonics, Active maths, writing moderation
- ✓ Provide targeted academic support by intervention activities & additional support in Reading, Writing and Maths as well as emotional support for learning – **COSTS:** salaries and training of TAs e.g. Phonics, ELSA
- ✓ Provide resources for all support and intervention groups. – **COSTS:** dedicated additional resources e.g. Literacy games and on-line apps



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- ✓ Work in partnership with specialist agencies to provide academic, emotional and social support – **COSTS:** Beanstalk Voluntary Reading support, Education Psychologist including Virtual School support for Looked After Children, Children’s Counselling & Therapeutic Play Specialist
- ✓ Wider strategies **COSTS:** funding for curriculum trips, extra-curricular clubs and activities, swimming lessons in Year 2, provision of school milk and uniform

Summary of expected expenditure 1 April 2019 to 31 March 2020	£Allocation
<i>Teaching Assistants providing intervention activities in Reading, Writing, Maths and Social Skills inc. Pupil Premium Grant champion</i>	20,205
<i>Resources to support Home/School working (e.g. Bug Club and literacy games/apps)</i>	1,000
<i>The Learning Foundation</i>	1,000
<i>Education Psychologist inc. Virtual school support for Looked after children</i>	1,995
<i>Beanstalk (voluntary reading scheme)</i>	3,200
<i>Clubs (after school, lunchtime & holiday)</i>	3,000
<i>School milk</i>	200
<i>School Uniform</i>	200
<i>Therapeutic Play</i>	2,700
<i>Trips, Visits and Swimming</i>	1,500
<i>Total amount of PPG monies we expect to receive</i>	35,000

How will we know if Pupil Premium children’s attainment has improved?

Dedicated meetings are held termly with class teachers, SENCo and senior staff to discuss individual progress and monitor intervention strategies including emotional health and adapt where necessary.

Expected progress for all children is 6 steps across an academic year but for some of our children eligible for Pupil Premium funding a higher rate of progress is necessary in order to close any gaps.

Attainment & Progress of Pupil Premium children is reported to Governors termly for discussion.

End of Key Stage results are analysed for attainment and individual progress – target is for all children eligible for Pupil Premium Funding to make at least Age-Related Expectations. For those with specific needs then at least 6 steps progress from their starting points each academic year would be the target.



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Update:

Summary of actual spending 1 April 2019 to 31 March 2020

Expected £35000, actual £30660

Summary of actual expenditure 1 April 2019 to 31 March 2020	Actual Spend
<i>Teaching Assistants providing intervention activities in Reading, Writing, Maths and Social Skills inc. Pupil Premium Grant champion</i>	20892.54
<i>Resources to support Home/School working (e.g. Bug Club and literacy games/apps)</i>	0
<i>The Learning Foundation</i>	0
<i>Education Psychologist inc. Virtual school support for Looked after children</i>	2263.00
<i>Beanstalk (voluntary reading scheme)</i>	2640.00
<i>Clubs (after school, lunchtime & holiday)</i>	2120.00
<i>School milk</i>	238.26
<i>School Uniform</i>	0
<i>Therapeutic Play</i>	1632.00
<i>Trips, Visits and Swimming</i>	874.20
<i>Total amount of PPG monies received</i>	<i>30660.00</i>

Impact Summary:

Govt guidance entitled 'COVID-19: School and college accountability' published 28th Sept 2020 states that national, regional, local or constituency statistics for primary school assessments for 2019 - 2020 academic year will not be published. For that reason, the school has been unable to use key stage results to assess the impact of PPG spending.