



Trafalgar Infant School

Believe, Inspire, Achieve

Catch Up Funding – report on planned expenditure

	Academic Year 20 - 21	Amount of catch-up premium received per pupil:
Total catch-up premium budget:	£ 18,400 approximately	£80

STRATEGY STATEMENT

Following on from the 2020 lockdown due to the COVID-19 pandemic schools have received an additional amount of money (paid termly to schools) to provide catch-up support for those pupils that require it. At Trafalgar Infant School we have used timely assessments to identify the specific needs of each year group cohort in the light of the disruption due to COVID19 and inform our plan on the best way to use this funding to plan interventions.

Planning effective assessment is integral to supporting great teaching. Schools will have to sensitively diagnose the actual impact that Covid-19 school closures have had on their pupils' (Education Endowment Foundation (EEF), 2021)

The overall aims of our catch-up premium strategy will be:

- To have quality first teaching as our prime strategy to address gaps in children's development and progress due to COVID-19

The funding will be used for:

- Targeted group & 1-1 interventions across Foundation Stage and Key Stage 1

Planned expenditure for current academic year (2020 – 21)

Targeted support					
Action	success criteria	Rationale for this choice	Specific Implementation	Monitored by:	Review date
Reception - targeted intervention groups for acquisition of language	Identified pupils reach progress targets	Gaps identified in baseline assessment Staff member with expertise in this area. <i>'Oral language skills form a crucial foundation for thinking, learning and social interaction.'</i> (EEF)	18 identified pupils 3 groups of 6 emphasis on developing rich quality language led by experienced Early Year's staff member (additional staffing capacity funded to enable this)	Mrs De Garston Webb	June 2021
Year 1 catch up/booster groups for phonics & an additional phonics set	Identified pupils reach progress targets	English lead non-class based 3 mornings can add capacity to Year 1 team to support catch up in phonics	4 rather than 3 phonics sets per day for Year 1 Additional Yr. 1 booster groups for phonics run by teachers	Mrs Burton	June 2021
Tailored interventions in reading & writing	Identified pupils reach progress targets	<i>'There is extensive evidence supporting the impact of high quality 1:1 and small group tuition as a catch up strategy'</i> (EEF)	Identified pupils work on specific interventions with experienced staff member funded for an extra day per week.	Mrs Wilson	May 2021
Intervention programme run by external provider	Identified pupils reach progress targets	History of success in boosting reading confidence & enabling catch up in reading with this provider	<i>Beanstalk</i> external tutors work 1 – 1 with identified pupils twice a week	Mrs Kavannah	June 2021
Range of intervention groups run in Year 2	Identified pupils reach progress targets	Additional TA capacity funded in Year 2 in ratio to small class sizes so more interventions able to be run.	Weekly intervention groups run for fine & gross motor skills, phonic catch up, reading & math catch up.	Year 2 class teachers	June 2021
Total budgeted cost:					Autumn & Spring terms- £18,500