# Trafalgar Schools' Federation
## Believe, Inspire, Achieve

# Person Specification for a Governor

We are currently recruiting for the position of Co-Opted Governor. We are looking for new team players who have skills in any or a combination of those listed in the covering letter.

Overall Governors should have a variety of skills, knowledge and qualities but there are a number of **essential** and **desirable** knowledge areas and qualities that are required of any Governor and they are included in the table below.

| Knowledge and qualities | Essential/Desirable |
|---|---|
| • Prior successful experience as a governor. | D |
| • Can describe how knowledge and skills acquired in training has enhanced their practice. | E |
| • Prepared to participate in substantial training essential to the role of governor. | E |
| • Able to cite one or more expectations the DfE and Ofsted have of Governing Bodies (GB). | D |
| • Understands the relevance of the Seven Principles of Public Life and a governor's commitment to following them. | E |
| • A strong commitment to securing the best education for every child. | E |
| • Wants to make a positive difference to the local community | E |
| • Willing and able to commit time to training, attending meetings and making focused visits to school | E |
| • Willing to share their knowledge, experience and skills for the benefit of the GB and the school as a whole | E |
| • Committed to making constructive contributions in and beyond governing body and committee meetings. | E |
| • Values and respects the views and contributions that different people can make. | E |
| • Willing and able to promote constructive working relationships within a team either as team leader or as a member of the team. | E |
| • Successful experience of leading a team | D |
| • Able to analyse data and information, to ask questions and to challenge in a constructive not a confrontational manner. | E |
| • Has appropriate levels of literacy in English and at least basic IT skills. | E |
| • Has sufficient numeracy skills to understand basic data | E |
| • Willing to learn and develop new skills | E |