

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Competitions - Sporting extras: Olympians - Clubs provision and uptake - General school achievements in PE and Sport - CPD for staff: Real Runners, Tennis, Active Maths, Daily Mile, Olympians - Home learning: Cosmic Kids yoga, Go Noodle, Daily Mile, Boundless Dance, Teacher led sessions. 	<ul style="list-style-type: none"> - Improve access to PE at home: PE tile on e-school - Active 30:30 model - Ensure staff from all year groups access Real Runners CPD - Update equipment to ensure Covid safety on return to school

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £4413	Date Updated: March 2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £4413
Intent	Implementation		Impact	
<p>Please see PE Policy for full statement.</p> <ul style="list-style-type: none"> - Children build on a natural enthusiasm for movement, using it to explore and learn about the world. - Children enjoy expressing themselves in a range of situations. - Children should: <ul style="list-style-type: none"> - Feel safe and confident - Grow strong and fit - Know how to lead a healthy/ active life and know how exercise impacts the body - Have confidence to plan, practise and present - Work co-operatively - Develop strength and flexibility - Have a sense of fair play 	<ul style="list-style-type: none"> • High quality PE lessons twice a week - Adapt schemes and resources for each cohort - Plan using the PE overview/ long term/ medium term plans to ensure progression - Competitive sports via RSSP - Active resources: Go Noodle, Boundless Dance, Cosmic Kids - Provide swimming lessons for Y2 - CPD for staff on PPA afternoons - High quality clubs ensuring places for PPG/ SEND - Supplementary session from Olympians, tennis coaches etc 	<p>Carry over funding allocated: £4413</p>	<ul style="list-style-type: none"> - <i>High attendance at clubs</i> - <i>End of year parent reports</i> - <i>Parent/ children/ staff feedback</i> - <i>High engagement and very positive feedback with engagement with home learning resources</i> 	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Mansfield Metropolitan Borough Council

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17587		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £1758	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> - To provide all pupils with the opportunity to be physically active. - Children build on natural enthusiasm for movement and use it to explore the world. 		<ul style="list-style-type: none"> - High quality PE lessons twice a week - Swimming lessons for Y2 - High quality clubs ensuring places for PPG/ SEND pupils - Supplementary visits/ sessions (Olympians, tennis, Real runners) - Whole school sports day 			<ul style="list-style-type: none"> - <i>High percentage of children participating in clubs</i> - <i>Sports day was able to run this year and feedback was very positive from staff, children and parents.</i>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 30 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £5276	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> - To have strong leadership and management in PESSPA - To contribute to overall school improvement 	<ul style="list-style-type: none"> - Release time for PE subject leads to ensure planning, resources are up to date and progressive - CPD opportunities for PE subjects leads and other staff 		<ul style="list-style-type: none"> - <i>Planning successfully adapted to include new skills learnt by staff in CPD.</i> - <i>New resources bought during covid pandemic to ensure all children accessed PE and sport safely.</i> - <i>Positive feedback from staff on CPD</i> 	
---	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8441	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To have strong leadership and management in PESSPA - To provide outstanding teaching and learning of PE in school 	<ul style="list-style-type: none"> - CPD opportunities for all staff: Real runners to work with staff and children to deliver high quality sports sessions - Active maths – maths subject lead to work closely with PE subject lead to ensure cross curricular links 		<ul style="list-style-type: none"> - Feedback from staff on confidence in delivering PE sessions 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1055	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> - Continue to provide a rich, varied and inclusive sport programme as an extension of the curriculum 	<ul style="list-style-type: none"> - Update and replenish sports equipment for clubs including football and netball - Track attendance at clubs - Competitive sport via RSSP 		<ul style="list-style-type: none"> - Sporting achievements as a whole school - <i>Uptake percentage for clubs – very high uptake this year when clubs were able to run, however due to covid restrictions some clubs had to take extended</i> 	

			<i>breaks from running.</i> - Achievements of individual pupils	
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1055	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide opportunities for competitive team and individual sports, celebrating all achievements 	<ul style="list-style-type: none"> - RSSP Primary package - Youth Sport Trust membership - Attendance at inter/ intra sports events and showcases - School sports day 		<ul style="list-style-type: none"> - Achievements, awards and feedback from children and parents after events - <i>Due to Covid restrictions there were no awards during this school year, however we had very positive feedback in the Y2 leavers survey about the children's enjoyment and engagement with PE and clubs.</i> 	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	