

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Trafalgar Infant School PE & Sports Grant 2021/2022, Signed off by

Head Teacher: Sarah Keefe

Date: 09/09/2022

Subject Leader: Kelly Pembrey

Date: 09/09/2022

Governor: Simon Bradley

Date:



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17587
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4413
Total amount allocated for 2021/22	£17587
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22000

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>'We intend to offer a high-quality curriculum that inspires all pupils to succeed and excel in physically-demanding activities whilst meeting their own goals.'</i>	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - To provide all pupils with the opportunity to be physically active. - Children build on natural enthusiasm for movement and use it to explore the world. 	<ul style="list-style-type: none"> - High quality PE lessons twice a week - Swimming lessons for Y2 - High quality clubs ensuring places for PPG/ SEND pupils - Supplementary visits/ sessions (Olympians, tennis, Real runners) - Whole school sports day 		£12000	<ul style="list-style-type: none"> - Percentage of children working at expected in PE - Percentage of children participating in clubs - Feedback about Sports day - Quotes from children 	
					Sustainability and suggested next steps:
					- We have included weekly sessions with Coach Justin this year which has benefited the children with regards to transition to the Junior school and confidence in sport. Continue to 2022/23
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>'Our curriculum aims to develop knowledge, skills and understanding of physical health and fitness as well as developing values such as fairness and respect.'</i>	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
					Sustainability and suggested next steps:

<ul style="list-style-type: none"> - To have strong leadership and management in PESSPA - To contribute to overall school improvement 	<ul style="list-style-type: none"> - Release time for PE subject leads to ensure planning, resources are up to date and progressive - CPD opportunities for PE subjects leads and other staff 	£3000	<ul style="list-style-type: none"> - Changes to planning - New resources - Feedback from staff on CPD - Meetings with Junior school PE lead 	<ul style="list-style-type: none"> - More CPD will be needed in 2022/23 to ensure staff can continue to deliver high quality PE lessons.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: %
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Intent	Implementation	Impact	
'We aim to improve health and well-being, promote active participation and lifelong learning, and for each child to fulfil their potential.'	Make sure your actions to achieve are linked to your intentions:		
<ul style="list-style-type: none"> - To have strong leadership and management in PESSPA - To provide outstanding teaching and learning of PE in school 	<ul style="list-style-type: none"> - CPD opportunities for all staff: Real runners to work with staff and children to deliver high quality sports sessions - 'Get Set for PE' scheme to be trialled and assessed by PE lead to enhance curriculum and delivery - AfPE membership for PE lead to access to provide further support and resources for staff 	<ul style="list-style-type: none"> - Feedback from staff on confidence in delivering PE sessions - Percentage of children working at expected at the end of the year 	<ul style="list-style-type: none"> - Get set for PE did not meet requirements this year. We have found it more beneficial for children's progress and for continuity throughout the Infant school to continue to use our current schemes. - AfPE membership to continue to 2022/23

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: %
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Intent	Implementation	Impact	
'We aim to promote active participation and lifelong learning, and for each child to fulfil their potential.'	Make sure your actions to achieve are linked to your intentions:		
'We aim to deliver a curriculum that promotes values such as fairness and respect.'			

<p>Additional achievements:</p> <p>Continue to provide a rich, varied and inclusive sport programme as an extension of the curriculum</p>	<ul style="list-style-type: none"> - Update and replenish sports equipment for clubs including football and netball - Track attendance at clubs - Competitive sport via RSSP - Daily Mile half term awards 	<p>£4000</p>	<ul style="list-style-type: none"> - Sporting achievements as a whole school - Uptake percentage for clubs - Achievements of individual pupils - Number of miles ran by each class in the daily mile 	<p>Clubs attendance tracking has been extremely beneficial, highlighting that our PPG children will need more encouragement to join and continue to access sports clubs throughout the year. (See Governors report).</p> <ul style="list-style-type: none"> - Continue RSSP membership in 2022/23
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
<p>'Develop a sense of fair play' 'We aim to promote active participation'</p> <ul style="list-style-type: none"> - Provide opportunities for competitive team and individual sports, celebrating all achievements 	<ul style="list-style-type: none"> - RSSP Primary package - Youth Sport Trust membership - Attendance at inter/ intra sports events and showcases - School sports day 	<p>£1000</p>	<ul style="list-style-type: none"> - Achievements, awards and feedback from children and parents after events
			<ul style="list-style-type: none"> - Year 2 gymnastics festival was extremely successful with positive feedback from staff, children and parents. - First whole of Infants sports day was successful.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Kelly Pembrey (KPembrey)
Date:	09.9.22
Governor:	
Date:	