

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Trafalgar Infant School PE & Sports Grant 2021/2022, Signed off by

Head Teacher: Sarah Keefe

Date: 09/09/2022

Subject Leader: Kelly Pembrey

Date: 09/09/2022

Governor: Simon Bradley

Date:



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17587
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4413
Total amount allocated for 2021/22	£17587
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22000

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>'We intend to offer a high-quality curriculum that inspires all pupils to succeed and excel in physically-demanding activities whilst meeting their own goals.'</i>	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>- To provide all pupils with the opportunity to be physically active.</li> <li>- Children build on natural enthusiasm for movement and use it to explore the world.</li> </ul>	<ul style="list-style-type: none"> <li>- High quality PE lessons twice a week</li> <li>- Swimming lessons for Y2</li> <li>- High quality clubs ensuring places for PPG/ SEND pupils</li> <li>- Supplementary visits/ sessions (Olympians, tennis, Real runners)</li> <li>- Whole school sports day</li> </ul>		£12000	<ul style="list-style-type: none"> <li>- Percentage of children working at expected in PE</li> <li>- Percentage of children participating in clubs</li> <li>- Feedback about Sports day</li> <li>- Quotes from children</li> </ul>	
<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>'Our curriculum aims to develop knowledge, skills and understanding of physical health and fitness as well as developing values such as fairness and respect.'</i>	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	



<p>Additional achievements:</p> <p>Continue to provide a rich, varied and inclusive sport programme as an extension of the curriculum</p>	<ul style="list-style-type: none"> <li>- Update and replenish sports equipment for clubs including football and netball</li> <li>- Track attendance at clubs</li> <li>- Competitive sport via RSSSP</li> <li>- Daily Mile half term awards</li> </ul>	<p>£4000</p>	<ul style="list-style-type: none"> <li>- Sporting achievements as a whole school</li> <li>- Uptake percentage for clubs</li> <li>- Achievements of individual pupils</li> <li>- Number of miles ran by each class in the daily mile</li> </ul>	<p>Clubs attendance tracking has been extremely beneficial, highlighting that our PPG children will need more encouragement to join and continue to access sports clubs throughout the year. (See <b>Governors report</b>).</p> <ul style="list-style-type: none"> <li>- <b>Continue RSSP membership in 2022/23</b></li> </ul>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<p>'Develop a sense of fair play' 'We aim to promote active participation'</p> <ul style="list-style-type: none"> <li>- Provide opportunities for competitive team and individual sports, celebrating all achievements</li> </ul>	<ul style="list-style-type: none"> <li>- RSSSP Primary package</li> <li>- Youth Sport Trust membership</li> <li>- Attendance at inter/ intra sports events and showcases</li> <li>- School sports day</li> </ul>	<p>£1000</p> <ul style="list-style-type: none"> <li>- Achievements, awards and feedback from children and parents after events</li> </ul>	<ul style="list-style-type: none"> <li>- Year 2 gymnastics festival was extremely successful with positive feedback from staff, children and parents.</li> <li>- First whole of Infants sports day was successful.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Kelly Pembrey (KPembrey)
Date:	09.9.22
Governor:	
Date:	