

 <p style="text-align: center;"><u>Literacy</u></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Key texts: We're Going on a Bear Hunt, Come on Daisy, Rosie's Walk, A Balloon for Grandad, Tom and the Island of the Dinosaurs, The Odd Egg, The Easter story</p> </div> <p>We will continue to enjoy listening and responding to a range of exciting stories about the world around us. We will continue to use Little Wandle to learn initial letter sounds as well as some digraphs and tricky words. We will be starting to take home our phonics reading books so that we can practise our phonics and word recognition both in school and at home. We will be taking home some sharing books to read with our grownups, this will include our library books! We will continue to practise our handwriting so that we can form a range of lower case letters correctly. Please use Little Wandle information that you will find on the e-school.</p>	 <p style="text-align: center;"><u>Mathematics</u></p> <p>We will be learning how to represent amounts in different ways including using objects, arrays and digits. We will continue to look at comparing numbers saying which is more, less (fewer) and the same. We will be learning our number bonds to 10 and consolidating number bonds to 5. We will also be exploring 3D shapes that are all around us. We will be looking closely at the numbers 9 and 10 making sure that we can subitise (recognise an amount without counting) and accurately count objects to these numbers. We will be learning to write the numerals '9' and '10' and will also be learning how to count on and back from these numbers.</p>	<p style="text-align: center;"><u>Prime areas of learning</u></p>  <p><b><u>Communication and Language:</u></b> This half term we will be developing our understanding in how to problem solve and building relationships in the classroom and playground. The children will be developing their sharing skills and continue to follow the golden rules.</p> <p><b><u>Personal, social and emotional:</u></b> In the first part of the spring term we have continued to work hard and build constructive and respectful relationships with our friends and teachers and will continue to learn about this as the term progresses. We will continue to learn to express our feelings and consider the feelings of others during our class circle times. We will also continue to learn about resilience and perseverance in the playground and the classroom. We will be extending our provision to the wild woods and the children will be actively learning outside.</p> <p><b><u>Physical development:</u></b> We will continue to revise and refine the fundamental movement skills we have already acquired: including running, jumping and climbing. In our morning carousel activities we will be developing our small motor skills so that we can use a range of tools competently, safely and confidently including scissors and pencils for writing.</p>
<p><b><u>Expressive arts and design</u></b></p> <p>We will be exploring and refining our skills to create a variety of artistic effects including using pointillism to replicate art by Seurat. The children will design and create art that correlates with the spring season.</p>	<p><b><u>Understanding the world:</u></b> This half term we will be understanding the need for safety and tackling new challenges and managing some risks. We will be learning about crossing the road safely and will have a visit from Debra the Zebra! The topic All around us will cover the past and present and we will be exploring the life of dinosaurs. The children will also observe their surroundings and identify changes in the season.</p>	

**This half terms key vocabulary:** wavy, oozy, squelch, splash stumble, swirling, whirling, bouncing, plop, stirred, shivered, screeched, rustling, across, around, over, past, through, under, Bobbing, bumping, rising, fidgety, sparkling, baked glide Lighthouse, adventure, glinting, drifted, wrecked, swirling, erupt, enormous, howled, vanished, pierced beautiful, creak, crack, hatched, snap\_Passover, palm, festival, temple. cheated. captured. tomb.

**What you can do to help:** Please hear your child read their phonics book daily to help them practise their phonics and tricky words. Use the resources on the e school to support all areas of the curriculum. Look at the local environment and make observations. Look at numbers in the environment with your child, on buses, doors, prices and clocks! You can also play board and card games to help to develop social skills, in particular turn taking.