

## Year 2: Curriculum Information – Spring Term 2 – 2023

### Topic: Time

<u>Science - Plants</u>	<u>Literacy</u>	<u>Mathematics</u>	<u>Other Areas of the Curriculum</u>
<p>We will be studying:</p> <ul style="list-style-type: none"><li>• What conditions plants need in order to grow healthily and finding out about what seeds need to germinate.</li><li>• How seeds and plants grow and change over time by keeping a seed diary.</li><li>• Working scientifically; observing closely, gathering measurement data and recording to answer questions.</li></ul>	<p>We will be studying different types of texts linked to our topics. This will include:</p> <ul style="list-style-type: none"><li>• Skimming and scanning to retrieve specific information</li><li>• Note taking; summarizing and paraphrasing facts.</li><li>• Extracting information from tables.</li><li>• Writing poems based around the theme of Spring time.</li><li>• Writing our own information texts including key features</li><li>• Eye-witness accounts</li></ul> <p>We ask that parents hear their child read <b>daily</b> from their White Sticker Books and share the child's own choice book as well each day. Please help your child practise their spellings for our weekly test on a Monday and continue to support them to learn their common exception words.</p>	<p>This half term we will focus on:</p> <p><b>Money:</b></p> <ul style="list-style-type: none"><li>• Compare amounts of money</li><li>• Money problems</li><li>• Two step word problems involving money</li></ul> <p><b>Fractions:</b></p> <ul style="list-style-type: none"><li>• Recognise a quarter, half and third</li><li>• Unit fractions</li><li>• Non-unit fractions</li></ul> <p>Please continue to work on mental maths facts for quick recall: number bonds to 20, addition and subtraction within 20, learning the 2, 5 and 10x tables and the related division facts, doubling and halving, 100 square practice.</p>	<p><b>Art &amp; Design:</b> We will be studying and using different painting techniques to create Tudor Houses from the Great Fire. We will be completing close observational flower drawings with a focus on developing perspective, proportion and detail.</p> <p><b>RE:</b> We will be looking at Art in different religions &amp; spring festivals including Lent and Easter.</p> <p><b>PE:</b> We will be practising games skills and dance skills.</p> <p><b>Computing:</b> Embedding and extending programmable skills</p> <p><b>Music:</b> Continuation of programme music compositions. Development of the elements of music (pitch, rhythm, texture, dynamics, tempo). Development of music technology skills via iPad apps.</p> <p><b>PHSE:</b> Theme of celebrating individual strengths and skills 'Good to be me.'</p> <p><b>History</b></p> <p>We will be studying the Great Fire of London. We will be looking at the causes of the fire, eye-witness accounts and the consequences of the Fire. We will also be looking at some of the major historical events over time and creating a time line.</p>

**What you can do to help:** When you are in the local environment, look at different plants that you see – can you describe what they are like? Do you know what they are called? Can you find out using books or the internet?

Please practise adding and writing down the total of coins, working out change.

We also encourage you to allow your children to access the valuable e school resources.

Please read to your child as often as possible to encourage a love of reading. Thank you.

Class Teachers:

Mrs de Garston-Webb

Mrs Edwards

Ms Iqbal

Mrs Bradley