


## Yr. 2: Curriculum Information – Spring Term FAIRY TALES

<b><u>Science: Animals and Birds</u></b>	<b><u>English: Fairy Tales</u></b>	<b><u>Maths</u></b>	<b><u>Other Areas</u></b>
<p>We will be learning:</p> <ul style="list-style-type: none"> <li>• How to classify living things</li> <li>• Different categories of animals e.g. reptiles, amphibians, birds, fish and mammals.</li> <li>• How to use information texts to research different birds</li> <li>• To talk about the habitats of different birds and the food chains they are involved in.</li> </ul>	<p>This half term we will be focusing on fairytales. Activities will include work on:</p> <ul style="list-style-type: none"> <li>• Character descriptions</li> <li>• Fairy tale settings</li> <li>• Identifying different types of sentences, including statements, questions, exclamations and commands.</li> <li>• Writing new endings for traditional fairy tales.</li> <li>• Writing Fairytale wanted posters.</li> </ul> <p>We will also be making simple information books on birds using skills of scanning for information in non-fiction texts.</p>	<p>This term we are focussing on:- <u>Multiplication and Division</u> (Using arrays, grouping and sharing) <u>Money</u>: Recognising coins and solving money word problems and finding change from 10p, 20p, 50p and £1 We have daily opportunities to practise oral and mental maths skills. Please help your child learn their 2, 5 and 10 times tables.</p>  <p>Please use the White Rose Maths App to revise and consolidate : Subitizing and Addition/Subtraction.</p>	<p><b>Art and Design:</b> We will be designing &amp; making fairy tale puppets. <b>Computing:</b> Using digital literacy skills to create an e-book. Learning how to safely save and store work. <b>PE:</b> We will be practising gymnastics skills (inc. using large apparatus) and sending and receiving in games. Scarlet class will be swimming this term. <b>RE:</b> We will be learning about Holy books and stories in different beliefs. <b>Celebrations:</b> Chinese New Year (<i>Year of the Rabbit, 22<sup>nd</sup> January</i>) <b>Music:</b> We will be looking at</p> <ul style="list-style-type: none"> <li>- Programme music – composing music to tell a story.</li> <li>- Pitch and rhythm – notes on the stave. Music technology.</li> <li>- Listening to different styles and genres.</li> <li>- Various topic songs</li> </ul> <p><b>PSHE:</b> Our core theme is Relationships and going for goals.</p>

### **What you can do to help:**

- Take the opportunity when reading with your child to point out features of **punctuation** (e.g. commas in lists, exclamation marks, question marks, apostrophes for contraction (didn't, I've, etc.), apostrophes for possession (Tom's cat ) and **grammar** (identifying nouns, adjectives, verbs, adverbs. Looking at plurals.)  
When you are at home, take note of different birds that visit your garden or you see in the local park. Perhaps you can identify them and notice what they do.
- **Continue to hear your child read daily, practise weekly spellings and play maths games available .**
- **Use the e-school** to help reinforce spellings (Spelling common exception words ) and to access maths games or topic websites relevant to the children's learning. Remember to use **BUG CLUB** as an alternative way of reading. Any parents/family members and friends with special interests in these topics, please come in and talk to us about anything you could do.