

## Y2: Curriculum Information – Summer Term Habitats

<u>Science: Living things and their habitats</u>	<u>English</u>	<u>Mathematics</u>	<u>Other Curriculum Areas</u>
<p>We will be learning:</p> <ul style="list-style-type: none"> <li>• To group and classify living things according to observable similarities and differences.</li> <li>• How to treat animals with care and sensitivity.</li> <li>• To investigate different animal habitats and micro-habitats in our immediate environment.</li> <li>• To make observations, measurements and comparisons.</li> <li>• To generate questions, plan and carry out investigations.</li> </ul> <p>During our visit to The Stockyard in Bushy Park we will experience pond dipping and meadow sweeping.</p>	<p>We will be developing literacy skills through:</p> <ul style="list-style-type: none"> <li>• Developing note taking skills and science research skills.</li> <li>• Exploring non-fiction books about The Galapagos Islands and Darwin.</li> <li>• Using different stimuli to develop our creative writing skills including paintings and stories.</li> <li>• To read different examples of poetry and write some of our own poems.</li> </ul>	<p>We will be developing Maths skills through:</p> <ul style="list-style-type: none"> <li>• Practising using a range of mental strategies for addition and subtraction.</li> <li>• Studying number sequences including counting in 3s and 4s.</li> <li>• Making use of the four number operations (+ - x and ÷) to solve problems in real life situations.</li> <li>• Telling time to the nearest 5 minutes and being able to solve problems about time.</li> <li>• Practical activities involving measuring in centimetres and metres, grams and kilograms, millilitres and litres.</li> <li>• Using knowledge of coins to solve simple money problems including calculating change.</li> </ul>	<p><b>Art &amp; Design:</b> We will be carrying out close observational drawings of invertebrates and Galapagos artwork using different mediums.</p> <p><b>Geography:</b> We will be continuing our learning about different islands this term including looking at the Galapagos Islands and Tobago and comparing and contrasting them with where we live.</p> <p><b>Computing:</b> We will be learning about different forms of communication, including blogging and e-mail and different types of animation.</p> <p><b>PE:</b> We will be practising team games and athletic skills.</p> <p><b>PSCHE:</b> In Circle Time we will be talking about issues related to transition and change.</p> <p><b>RE:</b> To learn about various faiths and their practices including Sikhism, Buddhism &amp; Hinduism.</p> <p><b>Music:</b> Continue working on Katie Morag compositions and learning about music technology.</p>

**What you can do to help:** Talk to your child about minibeasts (invertebrates), where to find them and how we need to care for them. Places such as the Natural History Museum, local parks, Bushy Park, Crane Park Shot Tower, Wetlands Centre and Kew Gardens will all link to our topic. Any parents/family members and friends with special interests or experience in any of these topics (e.g. habitats, invertebrates, Caribbean islands, the Galapagos), please come in and arrange a time to talk with the children. Please hear your child **read daily, practise weekly spellings** and help yourself to **maths games**. Don't forget the excellent resources on the **e-school** including Bug Club reading books and Abacus maths games.