

Trafalgar Infant School: Art and Design Curriculum Overview

Subject	Intent	Implementation	Impact
<p>Art and Design</p> <p>Knowledge</p> <ul style="list-style-type: none"> • significant artists, craft makers and designers <p>Skills:</p> <ul style="list-style-type: none"> • Use a variety of materials in a creative way • Exploring and creating (ongoing process) • Evaluating and adapting (ongoing process) • Drawing • Painting • Colour • Pattern • Texture • Line • Shape • Form 	<p>The curriculum will ensure children will be able to:</p> <ul style="list-style-type: none"> • use a range of materials creatively to design and make products • use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • develop an understanding about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<p>We follow the national curriculum in art and design, supported by specialists, such as NSEAD.</p> <p>The art and design overview outlines what is covered in each year group and how the subject is sequenced.</p> <p>Knowledge and skills build to ensure there is progression through our curriculum.</p> <p>Lessons include the opportunities for children to:</p> <ul style="list-style-type: none"> • explore, develop and experiment with colour, shape, pattern, texture, form and space in the world around them • develop a wide range of art and design techniques • discuss and evaluate both their own work and that of others • learn about the work of artists, craft makers and designers from a range of cultures <ul style="list-style-type: none"> ○ noting similarities and differences & making links to their own work • use art and design to support, enrich and extend learning in other curriculum areas. • work in a 'workshop' environment, developing a range on new creative <ul style="list-style-type: none"> ○ skills through weekly 'Activity Afternoons' • To visit places where works of art are on view including <i>Orleans Gallery</i> to take part in age appropriate workshops <p>Timing:</p> <p>Art is taught weekly across each ½ term</p> <p>Supported by:</p> <p>National Society for Education in Art and Design (NSEAD),</p>	<p>Assessment includes:</p> <ul style="list-style-type: none"> • pupils evaluating their own work and the work of others including key artist/s for the unit. • have opportunities to develop techniques, and allow for experimentation, planning and reflection of learning to identify next steps • on-going assessment of prior and present knowledge during lessons with teachers adapting planning as required to ensure progression <p>Monitoring:</p> <ul style="list-style-type: none"> • on-going check-ins between subject leads and teachers • regular monitoring by SLT and leads on a timetabled cycle

- space