

## Trafalgar Infant School: PSHE Curriculum Overview

Subject	Intent	Implementation	Impact
<p>PSHE (Personal, Social, Health and Economic education)</p> <p>(including statutory Relationship Education and Health Education)</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>• relationships</li> <li>• living in the wider world</li> <li>• health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• The curriculum will ensure children will be able to:</li> <li>• develop the knowledge, skills and attributes needed to manage their lives, now and in the future, to become healthy, independent and responsible members of society</li> <li>• stay healthy and safe</li> <li>• tackle many moral, social and cultural issues that are part of growing up</li> </ul>	<p>We use the JIGSAW PSHE programme to meet the objectives of the PSHE Programme of Study and the statutory Relationship Education and Health Education.</p> <p>Jigsaw PSHE/HWB programmes are far more than curriculum programmes. They offer whole-school opportunities e.g. assemblies, end-of-Puzzle displays, Weekly celebrations, music and songs, to reinforce the curriculum work and enhance the positive ethos of the whole school community; an effective whole- school development tool.</p> <p><b>Lessons include:</b></p> <p>statutory content from the Relationship and Health and Wellbeing themes, which cover personal safety, including assessing and managing risk</p> <ul style="list-style-type: none"> <li>• non-statutory content which covers economic wellbeing, careers and enterprise education and the rights and responsibilities of living in the wider world</li> <li>• Relationships and Sexual Education (RSE) is covered within PSHE sessions, with links to the science curriculum made</li> <li>• opportunities to help children understand how they are developing personally and socially, and how to tackle many moral, social and cultural issues that are part of growing up and living in a diverse society</li> <li>• a focus on encouraging children to respect and value themselves and others</li> <li>• strategies for staying healthy and safe, including online</li> <li>• a themed approach which allows for whole-school themed initiatives to support learning</li> <li>• adaption to suit all abilities</li> <li>• targeted support from Mental Health Service team, ELSA, wellbeing support assistant and education psychologist</li> </ul> <p><b>Timing:</b></p> <p>PSHE is taught weekly</p> <p><b>Supported by: JIGSAW</b></p>	<p><b>Assessment includes:</b></p> <ul style="list-style-type: none"> <li>• pupils evaluating their own work and the work of others including key artist/s for the unit.</li> <li>• have opportunities to develop techniques, and allow for experimentation, planning and reflection of learning to identify next steps</li> <li>• on-going assessment of prior and present knowledge during lessons with teachers adapting planning as required to ensure progression</li> </ul> <p><b>Monitoring:</b></p> <ul style="list-style-type: none"> <li>• on-going check-ins between subject leads and teachers</li> <li>• regular monitoring by SLT and leads on a timetabled cycle</li> </ul>