

Trafalgar Infant School: Reading Curriculum Overview

Subject	Intent	Implementation	Impact
<p>English</p> <p>Reading</p> <p>Skills:</p> <ul style="list-style-type: none"> • Word reading • comprehension 	<p>The curriculum will ensure children will be able to:</p> <ul style="list-style-type: none"> • read with increasing ease and fluency • understand and explain the content of a wide range of high-quality texts • establish an appreciation and love of reading <p>It is essential that, by the end of their time at Trafalgar, all pupils are able to read fluently, and with confidence, in any subject in their forthcoming secondary education. The foundations for this starts in the early Years</p>	<p>Reading at Trafalgar is skilfully taught through a variety of methods.</p> <p>Phonics</p> <ul style="list-style-type: none"> • Daily phonics sessions for all pupils from Reception to end of KS1 (Little Wandle) • Every child and in Reception and Y1 are heard read 3 times a week • Children in Y2 who are still developing their phonics and reading skills are also heard read 3 times a week. <ul style="list-style-type: none"> ○ 1st read - decoding ○ 2nd read – prosody (reading with meaning, stress and intonation) ○ 3rd read – comprehension (understanding the text) • Additional daily reading sessions are given to children who need them • Daily phonics catch up sessions are given to pupils who need additional support • Catch up intervention sessions are given to pupils who need them <p>Core Texts</p> <ul style="list-style-type: none"> • Each year group has a range of core texts across each ½ term which we read together, share and use as the basis of our weekly writing sessions. • These core texts have been carefully selected to include a rich vocabulary and to grip the children’s imagination. • Core texts include fiction, non-fiction and poetry books <p>Reading for pleasure</p> <p>Sharing books</p> <ul style="list-style-type: none"> • Self selected fiction and non fiction books • Weekly class library sessions • Class library • Bug Club books (online selection of books) • E.R.I.C time books <p>Every class in Reception and KS1 stop for Storytime at 2.55pm every day</p>	<p>Assessment includes:</p> <ul style="list-style-type: none"> • daily formative phonics assessments followed by daily catch up for pupils who need it. • ½ termly Litte Wandle phonics assessments • Fluency assessments where needed • Placement assessments where needed • testing of common exception words where needed • on-going, formative teacher assessments of reading during lessons, with adapted planning as required • 1:1 reading sessions • Group reading sessions • Additional daily reading sessions for those pupils who need it • Phonics screening at the end of Y1 and at the end of Y2 for those who need it <p>Monitoring:</p> <ul style="list-style-type: none"> • on-going check-ins between subject leads and teachers • regular monitoring by SLT and leads on a timetabled cycle

		<p>Timing:</p> <p>Reading is taught daily alongside daily catch up sessions additional reading sessions and further interventions.</p> <p>Supported by:</p> <p>Achieving for Children; Little Wandle Letters and Sounds Revised; Centre for Literacy in Primary Education (CLPE); Literary Curriculum</p>	
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