

Trafalgar Infant School: Spoken Language Curriculum Overview

Subject	Intent	Implementation	Impact
<p>English</p> <p>Spoken Language</p> <p>Skills:</p> <ul style="list-style-type: none"> • Speaking • Listening 	<p>The curriculum will ensure children will be able to:</p> <ul style="list-style-type: none"> • Use discussion to learn and elaborate and explain clearly • Speak with confidence and competence • Make their thinking clear to themselves and others • Explain their understanding of books and other reading • Prepare their ideas before writing • Use discussion to probe and remedy misconceptions • Understand the conventions for discussion and debate • In Drama pupils should be able to adopt, create and sustain a range of roles. 	<p>The English national curriculum spoken language statements outline the skills covered.</p> <p>Opportunities for developing spoken language skills are through:</p> <ul style="list-style-type: none"> • regular use of oracy skills, e.g. role play, freeze framing, hot seating, to improve understanding and writing outcomes • Class and Year group Show and Tell sessions. • Presentations to the class (Y2 projects) • whole school and class assemblies to parents • Talk partners • regular class discussions and drama through English and other areas of the curriculum, e.g. discussion, debate, reflection making plans and carrying out investigations • whole class and group reading discussions • children telling stories, reading aloud, and reciting • listening and responding to performances and presentations from theatre groups, entertainers and visiting speaker • school productions, e.g. Christmas Nativity • School Council meetings and feedback to class • Pupil Leadership roles such as Digital Leaders, Musical Maestros, Listening Friends and T.I.G.E.R's • Storytelling Festival of local schools hosted by Trafalgar. • targeted speech and language support with guidance from NHS SALT team <p>Timing:</p> <p>Developed and practised throughout the curriculum to various audiences and for a range of purposes</p> <p>Supported by: Centre for Literacy in Primary Education (CLPE)</p>	<p>Assessment includes:</p> <ul style="list-style-type: none"> • This is formative and ongoing throughout the year assessed by the class teacher, teaching assistants and other staff members present during activities.