

Y2: Curriculum Information – Summer 2 Islands

<p style="text-align: center;"><u>Geography: Islands</u></p> <p>We will be learning:</p> <p>How an island differs from the mainland.</p> <p>To identify the physical and human features of an island environment.</p> <p>To locate islands on a map and globe.</p> <p>To draw an imaginary map and indicate features using co-ordinates.</p> <p>To use relevant geographic terms e.g. mainland, island, bay, cliff, bridge.</p> <p>That there are islands all over the world.</p>	<p style="text-align: center;"><u>English</u></p> <p>We will be focusing on:</p> <p>Looking at a range of books which feature the character Katie Morag, who lives on the fictional Isle of Struay. We will be using these texts as a stimulus for writing in different ways including character descriptions, letter writing and a debate with arguments for both points of view (for and against the new pier).</p> <p>Spelling, punctuation and grammar including different word classes, use of apostrophes, tenses and sentence types.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We use the White Rose Approach and will be focussing on mastering:</p> <ul style="list-style-type: none">• Time: To read o'clock, half past, quarter past and quarter to times and to the nearest five minutes on an analogue clock.• Mass, capacity and temperature: To read mass, capacity and temperature and solve problems involving these measures• Length and height: To measure in centimetres, metres and solve problems• <i>Maths homework will be given out every Friday to be returned by Thursday.</i>	<p style="text-align: center;"><u>Other Areas</u></p> <p>Science: We will learn to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Art and Design: We will be using different mediums to illustrate the Isle of Coll and its features.</p> <p>Computing: Learning about sending emails and email etiquette and developing programming and digital literacy skills.</p> <p>Music: We will be developing our work on pitch and keyboard skills. We will be composing our own lyrics to the tune of Frere Jacques based on Katie Morag stories.</p> <p>PE: We will be developing athletic & games skills through team games and continuing work on gymnastics.</p> <p>PSHE: We will be discussing relationships and issues relating to bullying.</p> <p>RE: We will be focusing on the different communities and living caringly within the community.</p>
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What you can do to help

Discuss islands you may have visited or visit Eel Pie Island in Twickenham. Explore atlases/maps/Sat Navs. Please see your class teacher if you have been to Coll or any other Scottish Islands and would be willing to share your experiences. Please hear your child read daily (either using the school books or **BUG CLUB**). Help yourself to maths games or log on to **J2Blast** and **Abacus** on the e-school.