



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- High quality PE lessons twice a week</li> <li>- Swimming lessons for Y2</li> <li>- High quality clubs ensuring places for PPG/ SEND pupils</li> <li>- Supplementary visits/ sessions (Olympians, tennis, Real runners)</li> <li>- Whole school sports day</li>   <li>- Release time for PE subject leads to ensure planning, resources are up to date and progressive</li> <li>- CPD opportunities for PE subjects leads and other staff</li>   <li>- CPD opportunities for all staff: Real runners to work with staff and children to deliver high quality sports sessions</li> <li>- AfPE membership for PE lead to access to provide further support and resources for staff</li> </ul>	<p>Key indicator 1:</p> <ul style="list-style-type: none"> <li>- Percentage of children working at expected in PE</li> <li>- Percentage of children participating in clubs</li> <li>- Feedback about Sports day</li> <li>- Quotes from children</li> </ul> <p>Key indicator 2:</p> <ul style="list-style-type: none"> <li>- Changes to planning</li> <li>- New resources</li> <li>- Feedback from staff on CPD</li> <li>- Meetings with Junior school PE lead</li> </ul> <p>Key indicator 3:</p> <ul style="list-style-type: none"> <li>- Feedback from staff on confidence in delivering PE sessions</li> </ul>	

<ul style="list-style-type: none"> <li>- Update and replenish sports equipment for clubs including football and netball</li> <li>- Track attendance at clubs</li> <li>- Competitive sport via RSSP</li> <li>- Daily Mile half term awards</li> </ul> <p>RSSP Primary package  Youth Sport Trust membership  Attendance at inter/ intra sports events and showcases  School sports day</p>	<ul style="list-style-type: none"> <li>- Percentage of children achieving national expectations for PE in KS1 and for PD in Reception.</li> </ul> <p>Key indicator 4:</p> <ul style="list-style-type: none"> <li>- Sporting achievements as a whole school</li> <li>- Uptake percentage for clubs</li> <li>- Achievements of individual pupils</li> <li>- Number of miles ran by each class in the daily mile</li> </ul> <p>Key indicator 5:</p> <ul style="list-style-type: none"> <li>- Achievements, awards and feedback from children and parents after events</li> </ul>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Key indicator 1:</p> <p>High quality PE lessons twice a week</p> <p>Swimming lessons for Y2</p> <p>High quality clubs ensuring places for PPG/SEND pupils</p> <p>Supplementary visits/sessions (Olympians, tennis, Real runners)</p> <p>Whole school sports day</p> <p>Key indicator 2:</p> <p>Release time for PE subject leads to ensure planning, resources are up to date and progressive</p> <p>Key indicator 3:</p> <p>CPD opportunities for</p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>We have included weekly sessions with Coach Justin as well as Real Runners this year which has benefited the children with regards to transition to the Junior school and confidence in sport.</p> <p>Continuing CPD ensure staff can continue to deliver high quality PE lessons.</p> <p><b>AfPE membership</b> Support for PE leadership from Federated school</p> <p>Clubs attendance tracking has been extremely beneficial, highlighting that our PPG children will need more encouragement to join and continue to access sports clubs throughout the year.</p> <p><b>Continue RSSP membership</b></p>	<p>£3000</p> <p>£2400</p> <p>£550</p> <p>£2270</p> <p>£2000</p> <p>£1000</p>

<p>PE subjects leads and other staff          CPD opportunities for all staff: Real runners to work with staff and children to deliver high quality sports sessions</p> <p>AfPE membership for PE lead to access to provide further support and resources for staff</p> <p>Key indicator 4:</p> <p>Update and replenish sports equipment for clubs including football and netball</p> <p>Track attendance at clubs</p> <p>Competitive sport via RSSP</p> <p>Daily Mile half term awards</p>			<p>Year 2 gymnastics festival was extremely successful with positive feedback from staff, children and parents.          Infants sports day was successful.</p>	<p><i>£1000</i></p> <p><i>£400</i></p>
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<p>Key indicator 5:</p> <p>RSSP Primary package</p> <p>Youth Sport Trust membership</p> <p>Attendance at inter/ intra sports events and showcases</p> <p>School sports day</p>			<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD</p> <p>Total grant expected £17620</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Sarah Keefe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kelly Pembrey
Governor:	Maddy Row
Date:	29 September 2023