



Trafalgar Schools' Federation



Sarah Keefe, Headteacher



Sophie Riley, Chair of Governors

Golden Newsletter

Autumn 2, 2023-24

HEAD TEACHER'S MESSAGE

What a wonderful Christmas it has been across the whole of the Trafalgar Schools! I am sure you will agree that the children have had some wonderful opportunities to share their talents and skills, from the infant Nativities and the beautiful Carol Concert in the Church to the Christmas Performance in the upper school. The staff and PTA/parent helpers have excelled themselves this year with all the Christmas activities at school. The Christmas Fair was back in full magical force this year and the Christmas Bazaar and Christmas Crafts for the children were an overwhelming success.

With another OFSTED visit out of the way, we look forward to the New Year where we can build on our strengths and continue to raise achievement and enjoyment for our children.

Wishing you and your families a very happy Christmas and peaceful New Year.

Governors Message

It has been an eventful term across the school, but particularly in the infant school with the recent Ofsted inspection. A big thank you to all the children, parents and especially the teachers for their contributions and hard work. We wish you all a very merry Christmas and a **happy new year**.

From the Governing Board

Wraparound childcare Survey. Richmond are asking parents to complete this survey about wraparound care. They know it is a busy time of year but if you could spare time to feedback then please click the link below.

https://docs.google.com/forms/d/e/1FAIpQLSdKIFKzL6vBJzS1T_IAb9FUfc4RagzEmZUKVoHaNB_dJ9kMig/view?usp=sf_link

Reminder

School starts back on **TUESDAY 9th January**

Best London School Garden Award – **2023** **Trafalgar Schools**

We were delighted to be invited to the Guildhall in London to receive the best London School Garden award. It was an exciting day out and the children (Aria, Everly, Halima, Dominic and Sophie) took part in some hands-on activities before the ceremony, and they met Alan Titchmarsh.



**The London Children's Flower Society
Awards Ceremony 2023**

Presentation of Awards and Trophies by:

Mr Alan Titchmarsh MBE DL
President of the London Children's Flower Society

&
Mr Nicholas Woolf OBE KSTJ
Master of the Worshipful Company of Gardeners

at

The Livery Hall, Guildhall, London, EC2
Thursday 16th November 2023 at 11am
Doors open at 10.30am



PTA CHRISTMAS FAIR



Thank you to all the Christmas Fair organisers and helpers. It was such a successful event which was thoroughly enjoyed by all our school community from children, parents, and grandparents to local businesses and many ex-pupils too!



KS1 CHRISTMAS EVENTS

A fantastic time was had at the Christmas Bazaar this year.



This is such a special event for the children in Reception, Y1 and Y2.

As well as learning about the importance of thinking of others at Christmas and how special it is to send gifts as well as receive them, this event also touches on many#, many areas of the curriculum.



Look who popped in to surprise the children!!!!

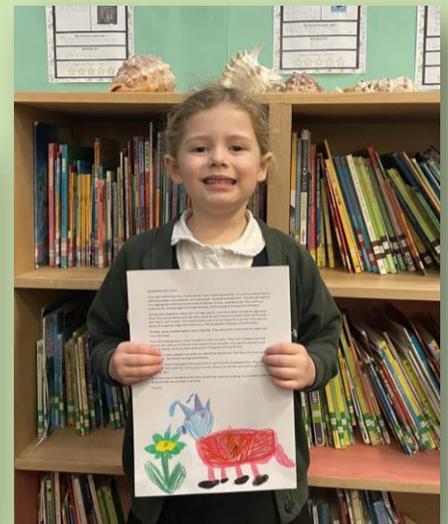
500 WORDS WRITING COMPETITION

Thank you and well done to all of the children who wrote short stories for our 500 Word writing competition. Given that the BBC competition of the same name was running, we thought we'd invite the children to send us their stories as well.

In **Y1** we were delighted by Lydia's story about Sparkledrop the unicorn and her friends whose quest was to make their friends happy and enjoy their lovely gardens. In **Y3** we heard about a Sprite who turned a handsome but annoying prince into a log to sit on. In **Y4** there were robot monkeys, rhinos, King Midas, a spider in search of a new home and a lonely octopus. **Y5** had even more animals – dogs, a rabbit called Oreo, jungle gymnastics and a portal to another world! **Y6** was full of memories, dragons, a tadpole who learns to be grateful, a dog detective, a visit from the Emperor of the Multiverse and a duck who gets too big for his boots!

Lydia's story is on display in the library. The KS2 entries have been printed into booklets so that every class book corner has a copy of every story. In assembly we read out the equally ranked winning stories and the authors were presented with a £10 gift voucher.

- Lydia Roberts Blue Class - *Sparkledrop*
- Alexandra in 4BR – *You Are Braver Than You Think!*
- Nava in 5AJ – *Willow & Syd*
- Tilly in 6AW - *Memories*



Fantastic News from the BBC...

We are also pleased to hear that Lydia in Y1 and Lizzie in Y6 have gone through to the next round in the BBC 500 Words Competition.



Reception



The children enjoyed a pantomime performance of 'Robin Hood.'
We visited the All Saints church, to learn more about the story of Christmas .



We have been getting excited about Christmas and enjoyed decorating the trees in the outdoor learning environment.



We have been enjoying our new playground equipment.



Well done to the Reception classes who performed the Nativity story so brilliantly.

Year 1



In maths we have been starting to learn how to add and subtract. We have especially been working hard on our number bonds to 10. It would be great to practice these at home. We also learnt about 2-D and 3-D shapes by naming and sorting them.

In geography we have been exploring near and far! We have spent a lot of time looking at maps. We drew and created our own treasure maps, then we made a messy map of the classroom. Finally, we made our own map of our journey to Meadway and helped a visitor find their way.

We have been working hard on our Christmas crafts. We made seasons calendars, Christmas cards and even our very own clay candle holders! We hope you love them as much as we do.



In science we have been learning about different nocturnal animals. Did you know that we are diurnal animals? We especially loved learning all about owls and why they are so good at hunting during the night.

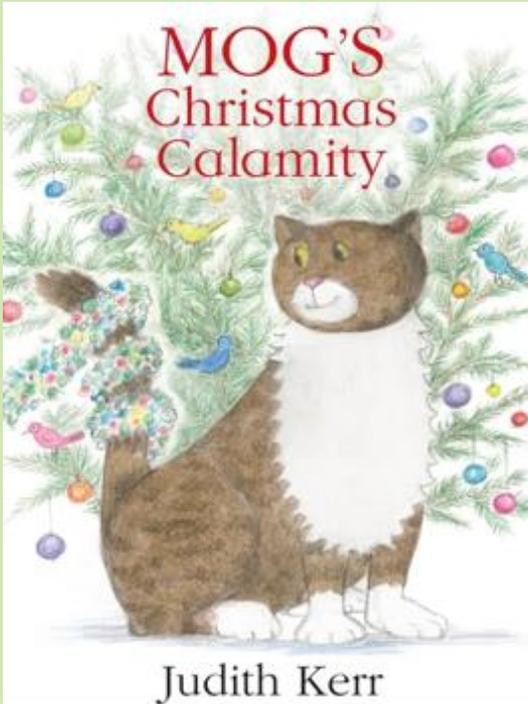


In English we have been reading some amazing books! Our favorite book this half term has been 'Look Up'. We did lots of writing and wrote a diary entry all about Rockets day. We worked so hard and are proud of the writing we produced.

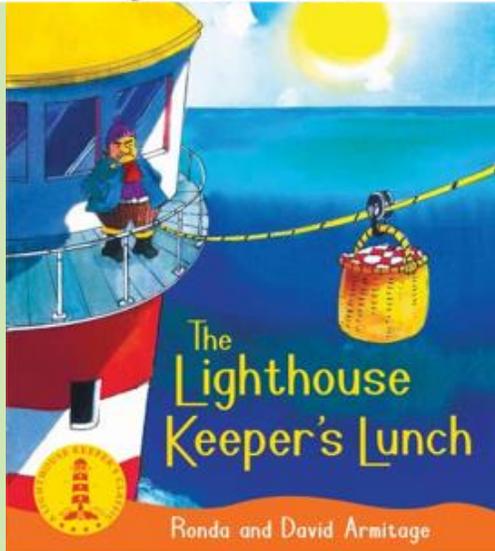


In PE this half term we have been discovering what fitness is and how exercise makes our bodies feel. We loved that when we exercise our brain works better, and we might even feel happier.

Year 2



In English we have been learning retell and create our own stories based on The Lighthouse Keepers Lunch and Mog's Christmas Calamity. We have been focusing on forming our lower-case letters of the correct size and using spacing between words. We have used expanded noun phrases, the correct tenses and co-ordination conjunctions to make it a great read.



The children thoroughly enjoyed watching the Robin hood show. The fantastic cast had the children mesmerised with their brilliant performance.

In Science we have been identifying and compare the suitability of a variety of everyday materials. We found out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Music

What an amazing performance from the Y1 and Y2 choir at the Christmas Craft Fair. Not only did they sing to a large audience but also led the crowd in a fantastic rendition of the 12 Days of Christmas.

Nativities



More photos
on the
E-school



Reception were amazing!! They learnt 5 different songs and sang their hearts out. As well as performing to their families they invited the children from Bright Horizons Nursery to watch the dress rehearsal.



Year 1 and 2 performed together retelling the Nativity through the story of The Magical Christmas Jigsaw. Well done to everyone for the fantastic acting and singing!



Year 3

The Year 3 staff are so proud of each and every child for how hard they have worked this half-term. We have been very busy!

English
We have been learning about features of non-fiction texts and we have each produced our own booklet on Polar Land Animals, which we are really proud of.



R.W.
We have been learning about **Christianity**, which culminated in a visit to All Saints Church.



Design and Technology
We have been developing our cooking skills of cutting, chopping, grating and mixing. Look at the delicious stuffed vegetables the children produced!



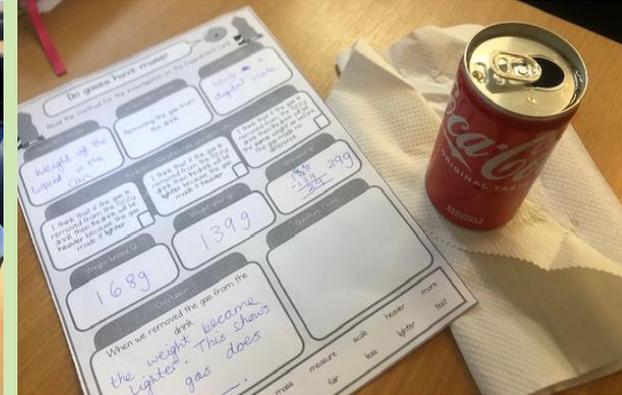
Geography
Children have researched and learnt about climate zones. They created some informative and colourful posters and some sensational savannah scenes!

Year 4



In Year 4 we've had a half term full of great learning and fun experiences! We looked at the text 'Cloudbusting' by Malorie Blackman and wrote our own poetry in English, we explored column method and built on our timetables in Maths and we presented our amazing creative projects!

We also had our Brass performance to family and friends where we showed off our musical skills with trumpets, trombones, cornets & baritone horns!



In Science this half term we have been studying states of matter. We took part in a fun experiment which involved using scales to weigh a fizzy drink before shaking it, opening it (ahh!) and then weighing it again afterwards! This helped us discover whether gas has mass.



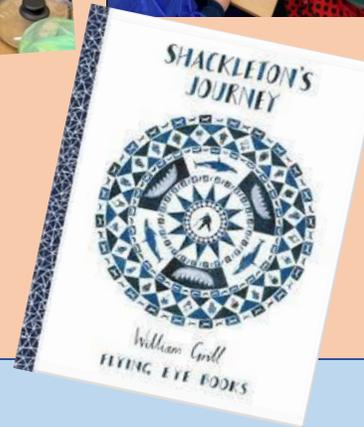
In D&T this half term we have been designing and creating wire loop games! We used what we learnt in Science last half term about electrical circuits and worked in small groups to create our own!

Year 5

SOUPER SOUP!

This half term, Year 5 has been immersed in soup! We started off by researching a range of different soups from around the world; their origins, ingredients and whether they should be served hot or cold. We worked in groups to record our findings before reporting back to the class.

Our next lesson saw us taste-testing a mixture of soups, describing them in terms of taste, texture and aroma. We then went on to rank them. Across the year group, the Broccoli and Stilton soup was universally disliked, and the Thai Green Chicken Soup was a firm favourite. This would inform our decisions on which soups to make later in the term. Other lessons included learning about seasonality and the impact of importing food, from across the world, on the environment. After working in our design teams to choose our recipes, it was time to create our masterpieces. With the help of parents and other adults in school, each group brought their recipes to life. From Thai Green Chicken Noodle Soup to Hearty Pasta Soup, the individual design teams created some delicious outcomes. Finally, we evaluated our products, and the process, and created adverts to celebrate our soups and our achievements.



ENGLISH

Alongside our soup making, we have been learning about the adventures of Ernest Shackleton in our English lessons. We have written job applications, hoping to become a member of crew on Endurance, and diary entries about our experiences. We have also written letters, one of which was to persuade him to listen to our reasons for either leaving camp to try to get home or staying put in the hope of being rescued. An exceedingly difficult dilemma!

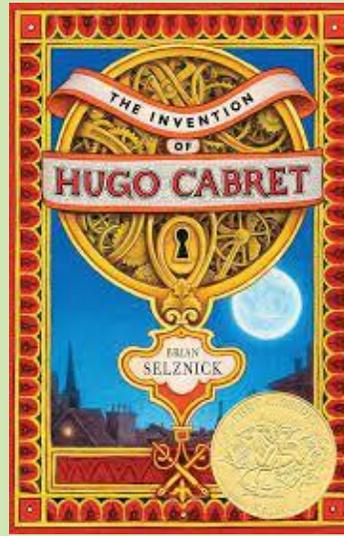
OTHER CURRICULUM AREAS

It has been an exciting and busy term, across the curriculum in Year 5. In our religion lessons, we have been learning about the work of different charities including Christian Aid, Islamic Relief, Children in Need and Fairtrade. Whilst in geography, we have learnt about volcanoes and earthquakes. During our science lessons, we have been investigating which materials make the best thermal insulators and in PSHE (Personal, Social, Health and Education), we have been learning about identity and discrimination. During our PE (Physical Education) lessons we have enjoyed learning new football, hockey and rugby skills, and practising these. In our maths lessons, fractions have been our focus throughout this half term.

Year 6

English – The Invention Hugo Cabret

We have really enjoyed reading about the history of cinema and the creation of special effects through the novel 'The Invention of Hugo Cabret'. In response to this book, the children have written some fabulous narratives, putting themselves in the shoes of our protagonist, Hugo, and a biography about Georges Melies.



In PSHE, we have enjoyed exploring a new scheme of work called Jigsaw giving us a more discussion-based approach. Our topics have been 'Being Me' and 'Celebrating Difference', and we have been very impressed with the mature comments and observations from the children.

Science

We have been learning about how light travels and making our own periscopes to prove it. Useful for getting a better view at the Christmas performances!

Alongside all these lovely creative activities, the children have also worked really hard in their assessments and deserve a big WELL DONE! All part of the stepping-stones through Year 6 and closer towards secondary school! But for now, a very Merry Christmas and happy holiday to all our families from the Y6 team.

D&T – Drawstring Bags

Having researched different types of drawstring bags, the children designed and made their own before evaluating the end product. We think you'll agree, there are some pretty cool designs!

Gingerbread biscuits

Assuming they were shared with you at home(!), we hope that you enjoyed the gingerbread biscuits made and decorated in the last weeks of term. Yum!





Music and Performance at Christmas

In this final week of school, we have all really enjoyed watching Y3 and Y4's retelling of the Nativity up at the beautiful All Saints' Church. It is a stunning setting, and the children did a wonderful job of narrating, acting and singing their way through this important story. Last week, our Y5 & Y6 children put on a very different type of show – a panto called *No-one Wraps Like an Elf!* It was a funny show with a warm message about spending time, not money, to keep the spirit of Christmas alive.



Festive Fun Day and Christmas Lunch



Thank you to all the amazing volunteers for giving the children such a fun day in the festive build up. We also had a lot of fun blasting out some Christmas classics during the Christmas lunch day!



Junior School Sports & Teams Round-Up



It has been a busy half-term of sporting fixtures and events for the Junior School this Autumn. We start with our Boys & Girls football teams who both recorded league victories against St Richard Reynolds and sit top of their respective league tables. They also both attended the Richmond Borough Football Championships. The Boys (Top Right) only conceded two goals on the way to the Plate Quarter-Final. The Girls team (Middle Left) went a step further, remaining undefeated all the way to the Semi-Finals of the main cup competition without conceding a single goal! However, a heart-breaking penalty shoot-out loss to St John's ended our hopes of becoming Richmond Borough Champions.



There was also a Year 3 Boys Football Festival (Middle Right), as you can see the boys were very excited to be wearing the school Adidas kit paid for by our generous PTA! They not only looked like professionals but played like them too as they made it all the way to the Quarter-Final before losing 2-1 to St John's.



This half-term also saw Trafalgar enter the West London Dodgeball Finals for the first time ever with the winning school going on to attend the National Finals. The team (Top Left) put in some brave performances against some experienced schools from Ealing, Hounslow & Hillingdon.

Finally, we attended two athletics events this half-term the Richmond Borough Cross Country Championships (Bottom Left) and the Waldegrave Area Indoor Athletics Finals (Bottom Right). The latter of those events saw Trafalgar retain their title from last year and become the local area Indoor Athletics Champions! Which means we are off to the Borough Finals in the new year.



Maths



The Maths Wizard Competition, held at Hampton School was fun and full of challenges to the brim. Teams of Year Five pupils put their mathematical knowledge to the test, tackling a range of tricky numerical puzzles in a bid to win the coveted trophy. As Felix, Stella, Mark and I got through each level, the questions got harder but teamwork and believing in ourselves kept us going. Halfway through the competition, we were treated to some delicious doughnuts. We had a great day overall. *Harper (5AJ)*

Well done to all who participated in the England wide Times Tables challenge.



6D, 6AW and 3P were the top 3 scoring classes, and the most valuable players were Artin, Artam from Year 6 and Milan from class 3P!

Primary Maths Challenge

Congratulation to the enthusiastic mathematicians in Year 5 and 6 who participated in the annual Maths challenge organised by the Mathematical Association. Everybody tackled the questions with enthusiasm, logical reasoning and resilience and should be very proud of themselves.

A special well done to our Gold Certificate winners from Year 6: Bella (our top scorer with 22 marks out of a possible 25), Navi, Susie and Janna. Also, well done to Mark, Harper, Carl and Aaliyah, our Silver certificate winners from Year 5, who all achieved more than 15 marks.



Year 3

Feliz Navidad



Las mascotas/ The pets

Hemos aprendido el nombre de: un perro, un gato, un ratón, un hámster, una cotorra, una tortuga, un pez y un conejo.

We have learnt the name of some pets and how to say: I have a... **TENGO UN/ UNA...**
I don't have a... **NO TENGO...**

Pablo Picasso PROJECT: "At 12, I knew how to draw like Raphael, but I've needed the whole of my life to learn how to paint like a child"



Nombre: Sara Instructions: For each image below, pretend to be the character shown in the box. Fill in the missing gaps. (NB: There are some words provided in the word bank to help you.)

 Claudia 30 years old Tengo <u>un gato</u> que se llama <u>Tito</u>	Me llamo Claudia. Tengo <u>diez</u> años. Tengo <u>un gato</u> que se llama <u>Tito</u>	 Josef 7 years old Tengo <u>un hámster</u> que se llama <u>Lolo</u>	Me llamo José. Tengo <u>siete</u> años. Tengo <u>un hámster</u> que se llama <u>Lolo</u>
 Antonio 8 years old Tengo <u>un hámster</u> que se llama <u>Alvin</u>	Me llamo Antonio. Tengo <u>ocho</u> años. Tengo <u>un hámster</u> que se llama <u>Alvin</u>	 María 9 years old Tengo <u>una tortuga</u> que se llama <u>Bonita</u>	Me llamo María. Tengo <u>nueve</u> años. Tengo <u>una tortuga</u> que se llama <u>Bonita</u>

WORD BANK: un perro - diez, un gato - nueve, una tortuga - ocho, un hámster - siete

Nombre: Freddie GD Write in the correct sentence using "Tengo..." or "No tengo..." for each pet.

 <input checked="" type="checkbox"/> <u>No tengo gato</u>	 <input checked="" type="checkbox"/> <u>No tengo pez</u>
 <input checked="" type="checkbox"/> <u>No tengo conejo</u>	 <input checked="" type="checkbox"/> <u>No tengo hámster</u>
 <input checked="" type="checkbox"/> <u>Tengo un perro</u>	 <input checked="" type="checkbox"/> <u>Tengo un tortuga</u>
 <input checked="" type="checkbox"/> <u>Tengo un ratón</u>	 <input checked="" type="checkbox"/> <u>Tengo un gato</u>
 <input checked="" type="checkbox"/> <u>No tengo cotorra</u>	 <input checked="" type="checkbox"/> <u>No tengo ratón</u>
 <input checked="" type="checkbox"/> <u>No tengo tortuga</u>	 <input checked="" type="checkbox"/> <u>No tengo perro</u>

Year 5 Year 6

They learnt:
La cara: the face
El pelo: the hair
Los ojos: the eyes
La nariz: the nose
La boca: the mouth
Las orejas: the ears

Y4

un una conejo gato
cotorra perro tortuga ratón

Nombre: Emma

Can you find the following words in the wordsearch grid?

f	r	d	b	s	t	n	u	l	e	a	e	a	i
g	s	u	g	u	n	m	a	e	i	r	e	e	
e	m	n	e	u	i	d	d	s	h	n	b	u	
u	n	g	e	t	o	n	a	b	c	d	i	n	u
k	p	u	d	c	w	q	e	s	i	m	a	n	a
s	r	f	n	m	r	o	s	s	t	a			
e	d	e	p	e	u	f	g	a	t	f	h	a	
q	i	n	i	n	e	a	u	i	h	e	s	r	
t	e	d	n	d	r	e	e	e	r	e	s	r	
i	a	c	e	d	s	a	r	i	m	b	a	u	
u	n	a	r	e	s	r	e	o	e	n	g		
i	e	s	a	p	r	n	h	m	y	h	v	f	a
n	p	v	x	e	a	r	i	e	p	t	e	s	
a	b	c	u	n	a	r	a	v	n	u	f	a	d
u	n	e	c	a	t	o	r	r	a	p	s	e	i

Translate these pets into Spanish & then try to find them in the wordsearch grid.

- a hamster un hámster
- a fish un pez
- a parrot una cotorra
- a tortoise una tortuga
- a dog un perro
- a mouse un ratón
- a rabbit un conejo

HOUSE POINT WINNERS!

Woodpecker	Swan	Goldfinch	Owl	Robin	Kingfisher
					

This academic year sees the introduction of Houses which are being trialled in the junior school. Every child in Y3-6 is a member of one of six houses (all named after local birds) and when they earn a House Point it goes towards their team total. Each week the winning team is announced in assembly but and the winning team for the half-term receives a prize as voted for via the School Council. Congratulations to all the children in Woodpecker House who won the most points during Autumn 1 and received a snack and drink during half an hour's extra playtime!



...and congratulations to XXXX who won Autumn 2 with XXX points! They will receive their prize early in the new year. Plus bird pic